

स्वामी ववेकानन्द सुभारती वशव वद्यालय

Swami Vivekanand Subharti University



हमारे सद्धांत - शक्षा, सेवा, संस्कार एवं राष्ट्रीयता

(Education, Service, Sacraments & Nationality)

Academic & Administrative Audit Report

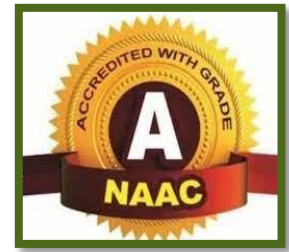
2020-21

INDEX

Sr. No.	Content	Page Numbers
1.	Vision & Mission of the University	3
2.	Introduction	4
3.	Objective of Academic and Administrative Audit	5
4.	Audit Committee Members	6
5.	Audit Schedule	7
6.	Infrastructure & Campus Facilities <ul style="list-style-type: none">• Observations	8-12
7.	Faculty of Medicine	13-20
8.	Faculty of Nursing	21-26
9.	Faculty of AYUSH	27-32
10.	Faculty of Dental Sciences	33-43
11.	Faculty of Education	44-48
12.	Faculty of Physical Education	49-53
13.	Faculty of Fine Arts	54-58
14.	Faculty Of Management And Commerce <ul style="list-style-type: none">• Department Of Hotel Management	59-62
15.	Faculty of Science	63-68
16.	Faculty of Pharmacy	69-72
17.	Faculty of Engineering& Technology Bhai Jaita Subharti College of Engineering	73-76 77-79
18.	Faculty of Journalism and Mass Communication	80-84
19.	Faculty of Hotel Management	85-89
20.	Samrat Ashok School of Buddhist Studies	90-93
21.	Jyotirao Phule Subharti College of Physiotherapy	94-99
22.	Faculty of Law	100-106



MISSION AND VISION



SUBHARTI'S MISSION is to serve humanity and provide basic services, necessary for life such as health and education, without any discrimination of caste, creed, religion, by establishing schools, colleges, hospitals, ashrams and other service centers.

SUBHARTI INCULCATES in its students the true meaning of being a 'SU-BHARTI' "सु-भारती" i.e. the good Indian. The University names all its Departments/Organizations in the memory of our freedom fighters and personalities who have contributed in Nation building, so as to ensure that students get inspired, and always remember who they owe their freedom to.

SUBHARTI'S MESSAGE IS OF LOVE AND SACRIFICE; to bring people together by removing hatred, spreading love, building up of moral and national character and service to mankind in order to make the dream of "वसुधैवकुटुम्बकम्" (Vasudev Kutumbhcam) a reality. Social reformations by creation of a casteless society; removal of communalism; terrorism are its important objectives.

SUBHARTI IS AN EXPRESSION OF GRATITUDE; to those who sacrificed their lives to the cause of humanity, equality and independence of the country, thus committing itself to **NATIONAL INTEGRATION**, which is why this University has been named after one of the most illustrious sons of our country- **SWAMI VIVEKANAND**.

SUBHARTI IS A ROAD TO EXCELLENCE by providing our students with a salubrious environment, highly experienced and competent faculty, who help students discover and achieve their aim along with an excellent infrastructure and ambience.

INTRODUCTION

Swami Vivekanand Subharti University, Meerut has been established under section 2(f) of the University grants Commission Act 1956 and the Swami Vivekanand Subharti Vishwavidyalaya Adhiniyam 2008 (U P Act no. 29 of 2008) as passed by the Uttar Pradesh legislature and assented by the Hon'ble Governor of Uttar Pradesh in September 2008.

The University was established under the aegis of Subharti K.K.B. Charitable trust, Meerut and renamed as Mahayana Theravada Vajrayana Religious and Charitabletrust. It a commendable record of service in the field of Education, Healthcare and Social Welfare.

The main campus of the University is in the National Capital Region, strategically situated on National Highway 58, Delhi bypass road, Meerut. The campus aptly called 'Subhartipuram' is spread over a sprawling area of about 250 acres of land comprising magnificent buildings, lush green lawns and vibrant surroundings with over 5000 people, dedicated to make the University a Magnum Opus in the World.

The University has several constituent colleges which provide higher education in disciplines like Medical, Dental, Nursing, Physiotherapy, Paramedical, Pharmacy, Naturopathy, Yogic Sciences, Engineering, Management, Law, Journalism, Education, Library, Arts and Science, Hotel Management, Faculty of Science etc. and is engaged by design to create academically and technically proficient professionals.

The University boasts of highly qualified, dedicated and competent faculty, world class infrastructure, fully equipped laboratories with latest state of the art equipment's and a huge modern library including E-resources.

The uniqueness of Swami Vivekanand Subharti University is in providing an environment with fully geared values for the overall development of students, thus maintaining a balance between academic excellence and ethics.

OBJECTIVE – ACADEMIC AND ADMINISTRATIVE AUDIT

As a dynamic Institution with objective to excel in the field of Education, Services, Sacraments and Nationality, Swami Vivekanand Subharti University firmly believes in self-introspection to maintain high standards of quality education. University uses an annual Academic and Administrative Audit as a tool to monitor and evaluate the institutional process through systematic internal and external reviews. The Objectives of Academic and Administrative Audit for different stakeholders varies, for example students gets benefitted by modifying the obsolete and redundant areas in academic curriculum, whereas faculty gets clearer achievable and quantifiable goals to perform their duties while innovating the methodology, for university administration it provides realistic SWOC Analysis to strengthen our auditing procedures and achieve goals through defining baby steps to achieve them!

Subharti University has thoughtfully formulated its vision and mission keeping in view the four-fold motto- Education, Service, and Sacraments& Nationality.

The main objectives are:

- To furnish top class training to the students irrespective of the societal backgroundso as to make them academically and technically competent professionals ready to serve the society.
- To be a center of excellence in the field of research and innovation and to develop a common platform for sharing knowledge across various disciplines of the Univesrity and beyond.
- To emphasize on teaching, learning and extension activities.
- To inspire the students to lead a dignified life keeping in mind the motto of the University (Education, Service, Human values/Culture & Nationality).
- To lay emphasis on personality development of students as industrious citizens of the country.

ACADEMIC AND ADMINISTRATIVE AUDIT TEAM

External Auditors:

1. **Dr. Rajesh Mishra**, Chief Medical Superintendent – Dr. KKBM Subharti Hospital, Jhajra, Dehradun & Principal – Gautam Budha Chikitsa Mahavidhyalaya, Dehradun
2. **Mr. Sunil Gupta**, Principal & Director, MSME, Meerut.

Internal Auditors

1. Dr. Vijay Wadhwan, Pro Vice Chancellor
2. Dr. Neetu Panwar, Director, IQAC

AUDIT SCHEDULE

In view of prevailing COVID 19 pandemic situation resulting in delayed academic session, only online exams, online classes, and various government directives, getting Administrative and academic audit both internal as well as external was aenormous task. The scheduleandthe institutes that will be audited were left to the auditors. The internal audit was completed by the respective institutes on their own with one or more external experts whereas the external audit was done by a team of two external and two internal auditors as designated by the University.

The auditors were able to conduct Universities Academic and Administrative audit over a period of four days from 06.09.2021 to 09.09.2021. Following is the list of colleges audited by the team:

Day	Date	Time-Slot	Audited College
Monday	06.09.2021	09:30-01:00	Subharti Medical College Subharti College of Nursing
Monday	06.09.2021	02:00-04:00	College of Naturopathy &YogicSciences
Tuesday	07.09.2021	09:30-01:00	Subharti Dental College Faculty of Education
Tuesday	07.09.2021	02:00-04:00	Subharti College of Fine Arts College of Management& Commerce
Wednesday	08.09.2021	09:30-01:00	Faculty of Science College of Pharmacy Subharti Institute of Technology & Engineering Bhai Jaita Institute of Technology& Engineering
Wednesday	08.09.2021	02:00-04:00	Subharti Institute of Law College of Journalism & Mass Communication
Thursday	09.09.2021	9:30-1:00	General Campus
		02:00-04:00	Subharti College of Physiotherapy Samrat Ashok School of Buddhist Studies

Apart from providing the audited report for the various constituent colleges of the University, the audit team also provided a detailed report about Hostels, Solar System, Energy auditing, Security System, Environmental audit, Water conservation and Waste disposal.

INFRASTRUCTURE & CAMPUS FACILITIES

Swami Vivekanand Subharti University, Meerut is dedicated to the holistic development of its students. The University has its well-established infrastructure, for supporting the curricular & extra-curricular activities. Each department is structured to meet the needs of the students. University has world class fully functional Class Rooms which are well-equipped with adequate furniture, lighting and ventilation. The mode of teaching is both conventional Chalk & Talk method along with use of modern ICT's. To attain the objective of holistic development University has developed several facilities, a few of the important ones are as follows:

- 1. Central Research & Incubation Center:** has been created for fostering innovation by supporting & promoting technology-based start-ups and providing an ecosystem for their growth by Incubating in the Center. The Incubation Center is actively involved in developing the paradigm of entrepreneurial mindset & environment of ideating, creating and commercializing the ventures at the University or any other start-ups aligned to the core theme of center.

The main objectives of CRIC are:-

1. To promote innovation and assist start-up companies by establishing and providing physical infrastructure.
 2. To provide incubation and acceleration services to innovation and start-up companies by facilitating technology and management consulting services and guidance.
 3. To promote entrepreneurial activities and create a culture of entrepreneurship and innovation leading to start-up companies.
 4. To Promote Innovation and entrepreneurial activities among students, faculty & staff members.
- 2. Wellness Centre:** Swami Vivekanand Subharti University has established a Wellness Centre to complement its "WELLNESS PROGRAM" as a Value Added Initiative for Health Promotion titled "HEALTH & HAPPINESS IN OUR HANDS". All university officials, faculty, staff (all employees) & students participate in this initiative. The program caters to the physical, mental, social, emotional, spiritual wellness of individuals.
- 3. Libraries:** "Books are a Man's best friends" All colleges have well stocked libraries with International & National journals, equipped with audio visual equipment. The University has a central air conditioned library with more than 25,000 books, 150 International, 250 National

and more than 400 e-journals. There is a large projector room, a separate reading room and a seminar room. Learning CDs/DVDs and other audio-visual aids are also available to students.

The libraries have been partially automated which has a variety of latest edition books, periodicals and journals. Most of the departments are having a departmental library. The University has two Central Libraries- one each for Medical & Non- Medical disciplines. E-Resources like EBESCO are available and the library and faculty members are registered to NDL.

4. Hostels: There are 14 hostels including 2 hostels separately for male and female students, and one separately for NRIs/foreign students, within the university campus. The hostels maintain strict timings and discipline. All hostels have supervisor, resident wardens and also a chief warden for proper management & care of the students. The facilities available in our Hostels are viz:-

- i. Separate hostels with Air cooler / Air Conditioner facility for Boys and Girls with attached Mess.
- ii. 24X7 medical facility
- iii. 24x7 Hot and cold water supply, electricity and support services for the same.
- iv. Free internet connectivity through Wi-Fi system.
- v. Indoor Games- TT, Carom, Chess and more.
- vi. Badminton, Tennis and Volley Ball Courts.
- vii. Entertainment Room.
- viii. Sports Room.
- ix. Parking Space

5. Physical education and sports department: The University has a department of physical education, which looks after the physical activities in the campus. The university has an excellent training facility for athletes. The dimensions of the ground are as follows:

- a. General Mohan Singh Subharti Play Ground: 40000 Sq. Meter
- b. Gyani Pritam Singh Subharti Play Ground: 20000 Sq. Meter
- c. Captain Yamanochi Subharti Play Ground: 2600 Sq. Meter

Outdoor facilities include Track & Field (400mtr), Football, Basketball, volleyball, handball, Khabadi, Kho-Kho, and Hockey etc. Whereas the Indoor facilities include Chess, caroms, Table Tennis, Judo, Boxing etc. In the making- shooting centre, gymnastics preparation area.

- **Disability Advisory Service Centre:** which caters to differently abled individuals as per their needs and promotes and facilitates the progression of education of these individuals so as to make them self sufficient in different walks of life.
- **Well-equipped labs:** Computer lab, Chemistry lab, Microbiology lab, Physics lab, Botany lab, Zoology lab, Electronics lab, Psychology lab, Arts & Craft lab, Research lab, Video editing lab, Graphics lab, Textile lab, Advance skill nursing lab, Nursing foundation lab, Nutrition lab, Food technology lab, Basic & advance training kitchen, marketing lab etc.
- **Research activities**
 - a. **Chairs:** university has setup 04 chairs to enhance research meant for social welfare. These chairs are:
 - i. Tathagat Buddha Chair at School of Buddhist Studies
 - ii. Netaji Subhash Chandra Bose Chair at College of Journalism & Mass Communication
 - iii. B. R. Ambedkar Chair at Subharti Law College
 - iv. Swami Vivekanand Chair at College of Naturopathy & Yogic Sciences
 - b. **Patent, Copyrights, Industrial Designs etc:** The faculty members are working hard and continuously progressing with over 40 MOUs, 52 registered copyrights, 44 IPR applied for and some registered.
 - c. **Seed Money:** The University has sanctioned many research projects under the seed money policy so as to promote the research culture of the University.
 - d. **Publications:** The dictum Publish or Perish is taken seriously and is followed to the letter. It is a prerogative at Swami Vivekanand Subharti University to promote the publications in journals with high impact factor and of high readership.
- 6. **Scholarships:** The University aims at providing quality education to one and all and to fulfill the moral obligation and social responsibility the University offers various scholarships across various strata of the society so that no section of the society is left behind due to lack of resources.
 - The scholarships are offered to children of martyrs of army, navy, airforce or paramilitary forces etc.
 - An additional scholarship scheme is there for there for the girls pursuing higher education in the University and it is based on their eligibility. The University believes

in holistic development of its students and various scholarships are provided to students who bring laurels to the University in sports or cultural arena at the state, national, and international levels.

- Scholarship is also offered to differently abled students.

- 7. Students Counseling Centre:** Students enter the university at a very tender age. Counseling for a better adjusted life is provided by expert counselors for their holistic mental health. Career counseling services assist students on a vast spectrum of subjects relating to career planning, employment prospects, career choices and job search. Counseling is also provided to help the students in maintaining a healthy and cordial relationship amongst them. Services of a trained and experienced clinical psychologist are made available to any student who needs guidance at any time.
- 8. Evaluation Process:** The Evaluation process of the University is unbiased and all the evaluation is centralized and is carried out under camera. There is a formative and summative periodic assessment along with problem-based learning which inspires the students to conceptualize content and develop their abilities of rational thinking and problem solving. Emphasis is laid on training components, to help them in their professional career. The CBCS system is in place and helps the students in elective process of learning. There are a total of 7 dedicated University examination halls.
- 9. Fitness Center & Gymnasium:** The University offers Fitness facilities for over all development of students and faculty too. There are two well-equipped Gymnasiums in the University campus for Boys and one Gym is for Girls. The indoor sports facilities have been developed scattered in various buildings, and in each hostel, which is utilized by boys and girls.
- 10. Clean & Green Campus.** The campus of Swami Vivekanand Subharti University Meerut is located in 250 acres out of which has more than 40% green area. The University has a specified area (biodiversity park) in which tree plantation is done on various occasions. The University gets done regular air, water, noise monitoring. It also ensures measurement in improvement in the same regard. Regular plantation drives, water preservation drives, awareness drives go on at all times.

OBSERVATIONS FOR IMPROVEMENT

For Support Services

- University has wonderful infrastructure; however, the audit team feels it is underutilized. This can further be improved by:
 - There should be a dedicated teachers club in the University where the teachers can get together and celebrate diverse festivals to promote communal and social harmony. The present arrangement where the facility is scattered seems less suitable for teachers.
 - Although there is a guest house but a dedicated place for stay of alumni can be made if they ever visit the campus.
 - The University should foster the culture of research more and look for extramural grants and government fundings.
 - The university can foray into the field of Veterinary sciences
 - Geriatric care specific field can be introduced
 - Evening classes for preparing the students for Competitive Exams for hostellers/ interested students can be introduced.
 - Hobby classes can be started for the residents of the campus.
- Audit team is very much satisfied with University's efforts to save water, energy, car free Wednesday, Smoking free campus, garbage disposal, battery operated vehicles, and other major schemes towards betterment of life.
- In campus quality checks can be conducted for shop owners to ensure usage of quality ingredients.
- The University can outsource some of the services so as to promote industry partnerships.
- A check round may be planned to reduce wastage of resources, like the lights left on while leaving room, water left dripping etc. by staff/students.
- E-waste collection bins are advised.

Faculty of Medicine
(Netaji Subhash Chandra Bose) Subharti Medical College



www.medical.subharti.org

Netaji Subhash Chandra Bose Subharti Medical College, one of the finest Medical Colleges of Northern India, is a constituent college of Swami Vivekanand Subharti University, Meerut. Presently, the college has 22 departments including Anatomy, Anesthesiology & Critical Care, Biochemistry, Community Medicine, Dermatology, STD & Leprosy, Forensic Medicine, General Surgery, Medicine, Microbiology, Obstetrics & Gynecology, Ophthalmology, Orthopedic Surgery, Otorhinolaryngology & Head & Neck Surgery, Pathology, Pediatrics, Pharmacology, Psychiatry, Pulmonary Medicine, Physiology, and Radio-Diagnosis. In addition, we also have a Central Research Station with advanced research facility, Medical Education Unit and Central and Department libraries. The college is also offering Super-specialties in Cardiology, Neurology, Neurosurgery and Plastic-surgery.

Number of programs offered: 35

Number of Full Time Teaching Faculty: 462

Professor Emeritus: 01

Number of visiting Faculty: 03

Number of Full Time Non-Teaching Technical Staff: 355

Number of Full Time Non-Teaching No-Technical Staff: 720

Total Enrolled Students (Undergraduates): 604

Total Enrolled Students (Post Graduates): 240

Total Enrolled Students (Undergraduates MLT): 333

Total Enrolled Students (Post Graduates MLT): 22

Total Enrolled Students (Ph.D.): 42

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<p>Observations: Total number of programs offered by institute is 35</p> <ul style="list-style-type: none"> • MBBS Curriculum has been revised as per new competency based MBBS curriculum issued and implemented by NMC/MCI from Academic session 2019-20. MBBS 1st year students were taught and examined as per new curriculum in 1st professional examination and now these students are in 2nd year. Whole curriculum will be implemented in academic session 2020-21, 2021-22, and 2022-23. • MD/MS 2020 batch: Curriculum for post graduate courses has been revised indifferent disciplines as per new competency-based post graduate curriculum from academic session 2020-21. • MSc in medical subjects (anatomy, physiology, biochemistry, microbiology) are running since 2009 as annual basis. Now it has been proposed as semester basis. • BSc in paramedical sciences (MLT, MIT, Optometry, & OT technology) are running successfully as per UGC curriculum. Efforts are going on to recognize them from state medical faculty UP also. • MSc in paramedical sciences (MLT and MIT) are running successfully as per UGC curriculum. Efforts are going on to recognize them from state medical faculty UP also. • Diploma courses in Paramedical sciences at present are running in concurrence and approved by state medical faculty UP. • Value added course: majority of Medical College department are continuously running value added certificate courses (Minimum 16 hours duration)
2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Continuous formative & summative assessment process are being implemented in every course. • Student centred methods such as project reports, log book, problem based learning field visits, rural camps & survey are effectively used for student teaching. • Interactive communication tools (ICT) i.e. smart board, LCD projectors, Computer labs online teaching tools like Zoom, Google meet are frequently and efficiently used for teaching learning.

		<ul style="list-style-type: none"> • Skill Lab is well equipped, established in dept of medicine having no of mannequins which are specific for Obs&Gynae, Surgery, and Anaesthesia etc. • Simulation lab: Institution has the facility of cloudotomy (virtual anatomy dissection facility computer based). • Institution regularly running the ACLS & BLS, training course for all UG, PG & Paramedical staff on mannequins. • Students regularly take part in integrated seminar, workshop, symposium organized by the different department/college. • There is a well established medical education unit which organizes CMEs, refresher courses, teacher training programme and MCI recognized workshops. • Experts from the renowned national and international institutions are frequently invited for their lectures, as resource person in various CMEs & conferences and even as guest lecturer. • Student mentorship programme is efficiently & effectively implemented. This helped to recognize slow and fast learners and special remedial measures for slow learners & advance courses for fast learners are being running regularly. • Board of studies meeting is conducted regularly in all departments which give time to time suggestions & recommendation to Academic Council of University for smooth functioning of college. • Feedback: Regular feedback is taken from students as well as teachers, alumni, professionals on curriculum for further improvement in teaching learning methodology.
3	Research and Extension Activities	<ul style="list-style-type: none"> • 49 faculty were recognized as Ph.D. guide as per UGC norms. • Various research & review article approx 150 has been published in national & international Indexed Journals in academic year 2020-21. • 8 chapters in various international & national books have been published/approved. • 3 patent/copyright by the faculty have been registered for approval. • Clinical trial by various pharmaceutical companies and Research Institutions like SUN Pharma, Cipla, Zydus, Pantanjali, ICMR and CPHK are being conducted in our institution.

		<ul style="list-style-type: none"> • Students and Faculty actively organize and participate in various extension activities like awareness programme, health camps, blood donation activity and celebration of commemorative days like world health day, world sight day etc. • University also encourages nationalism among students and faculty by celebrating birthdays of freedom fighters such as birthday of Netaji Subhash Chandra Bose, Shree Ganesh Shanker Vidyarthi, Swami Vivekanand, Major Abidhassanetc
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Every department is well equipped with demonstration room, seminar room, research lab, departmental library with latest edition of books and journals. • Central Research Station (CRS) has well equipped molecular biology lab, virology lab, Electrophoresis equipments, Deep freezers and Bio Safety Cabinets. • Air conditioned Central Library with internet access has latest edition of books and journals on all medical specialities. Library is also linked with national digital library and different journals • Interactive communication tools (ICT) i.e. smart board, LCD projectors, Computer labs online teaching tools like Zoom, Google meet are frequently and efficiently used for teaching learning. • Skill lab has more than 20 models and mannequins which are being used for UG and PG teaching and training. • The medical college has NABL accredited central lab & NABH accredited hospital. • College has separate air conditioned hostel, playground, gym, parking area, laundry, canteen & separate common room for boys and girls.
5	Student Support Service	<ul style="list-style-type: none"> • Student Grievance Cell deals with all the problems of students. • Career Counselling Cell guides the students to choose speciality according to their ability and interest. • Anti Ragging Cell protects students from any type of ragging and harassment. • Competitive exam coaching for PG entrance (NEET) is conducted by Dr. Bhatia Coaching Institute. • Alumni association of college regularly organises alumni meets and

		<p>honours their achievements and donations.</p> <ul style="list-style-type: none"> • Wi -Fi facility in hostel
6	Organization, Governance and Functional DQAC	<ul style="list-style-type: none"> • Management is proactive. The President of the trust appoints Chancellor to run the university. The administrative control of the University is under Vice Chancellor, who is supported with CEO and other officials of the university. At institute level Principal/Dean works as Head of institution. He/she runs the college with the help of HODs, MS, DMS, NS and other officials. Their functioning is effectively decentralized. • The college organizes curricular, co-curricular and extra co-curricular activities through various committees/officials like dean academics, examination superintendent, medical education unit, DQAC, institutional ethics committee, research degree committee, cultural and sports committee. • Regular DQAC interaction and meeting are` organized for Quality Improvement and assessment. • College has MOUs with other universities, colleges for student/ teachers exchange programme, research work, clinical trial etc. such as Center for public health kinetics and Patanjali Research Institute etc. University provides financial assistance to faculty members for conducting research and attending CMEs, conferences and seminars at national and international levels.
7	Distinctiveness	<p>The distinctiveness of the department lies in the fact that here our students are not just trained to become good doctors, but also good human beings instilled with a strong national character, empathetic outlook, self motivated and most importantly mentally strong.</p> <p>To ensure this the institute organizes;</p> <ul style="list-style-type: none"> • Webinars/Seminars on holistic medicines. • Regular sessions on mental health, stress free life, how to tackle peer pressure, how to deal with depression, how to deal with patients etc • The students are engaged in regular mediation sessions, yoga sessions, as per need counseling sessions. • The students are encouraged to participate/organize the 'Subharti Days' – an initiative of 'Subharti University' to increase awareness about the martyrs of Mother India.

		<ul style="list-style-type: none"> • The students are taken on regular tours, camps and are even posted in rural areas, in camps organized by the institute to make them aware of the actual health state of our country, and help them learn as to how to diagnose, treat, and manage all kinds of patients. • Life is precious, and a gift of God! The students are taught to 'FIGHT' for the lives of every patient as their OWN!!
8	Best Practice	<ul style="list-style-type: none"> • The college is duly recognized by the Medical council of India and is kept up to date with all the new norms, latest equipments, is updated with the latest edition of books, journals and periodicals. • The students are regularly taken for rural posting, for interaction with old age homes, leprosy centers, villages etc. to instill a sense of responsibility towards the society and develop empathy towards those who cannot afford the expensive treatments of today's world! • The college organizes counseling sessions, wellness sessions, yoga programmes for our students for their mental stability and strength. • Our students are taught not just with the latest equipments but also the traditional medicine, so that they don't remain dependent on the robotic world, so that they can use their sixth sense, so that they can diagnose and treat a patient at all times, in every circumstance, with/without the heavy diagnostic equipments. • The college organizes regular interactive session with experienced doctors, and stalwarts of various fields of medicine who can share their actual experiences, diagnostic ways with our young doctors in the making. • The college has various MOUs for exchange programs, observership and research collaborative activities.
9	SWOC	<p>Strength:</p> <ul style="list-style-type: none"> • Well experience and dedicated faculty and world class infrastructure at Medical College and Hospital level are our strength. On that basis we trained our students as per national health need. They are able to serve urban and rural population both. We are proud to say that our alumni are successfully placed themselves nationally and internationally. • Our students get exposure and experience to interact, learn and train with patients of Hospital OPD of more than 1600 patients everyday!

		<ul style="list-style-type: none"> • The faculties are well experienced, full time and dedicated, who put their heart and soul to make our students worthy and capable doctors of the future. • The Institute is well equipped with latest technology (instruments and equipments) in patient care. The hospital lab is NABL accredited and hospital accredited with NABH (pre-entry level). • There are more than 250 trained nursing staff who serve the patients all the time with patience and caring attitude. Our nursing staff are assessed and accredited with nursing excellence. • We have a yoga and naturopathy college in the campus which helps our students to think out of the box, and also have a holistic approach. • Our Ethics Committee is registered by Drug Controller General (India) for clinical trial and from ICMR for Bio-medical research. <p>Weakness:</p> <ul style="list-style-type: none"> • State Government of Uttar Pradesh has not permitted to perform medico-legal autopsy to the faculties of Forensic Medical of Subharti Medical College, Meerut, as a policy of not providing authority to conduct postmortem examination by the faculties of private medical colleges, though we have experienced teachers conducted more than 5000 autopsies. • The Eye bank of Subharti Medical College has been permitted for retrieval for and transplantation of cornea by State Govt. but our eye bank doesn't have nationally recognized telephone number 1919. • B.Sc. and M.Sc courses of Paramedical sciences have been started under UGC programmes but they are not yet recognized by State Medical Faculty Uttar Pradesh, though it is in process. <p>Opportunities:</p> <ul style="list-style-type: none"> • Being a part of a University the students and faculties have enough opportunities for multidisciplinary research. • They can combine their knowledge with a holistic approach and can develop a new method of cure for the benefit of the mankind. • Being situated on highway many cases of trauma and acute emergencies reach the hospital and consequently the students get exposed to treating them.
--	--	--

		<ul style="list-style-type: none"> • The students participate in conferences, seminars, and workshops etc. held Delhi and NCR area. <p>Challenges:</p> <ul style="list-style-type: none"> • Being close to Delhi, super-specialist and expensive surgery and other cases are drained to NCR. • It is also difficult to retain faculties' technical and nursing staffs.
--	--	--

Recommendation of AAA Team Members:

S. No.	Recommendations
1.	Efforts should be made to get Govt. permission to start medicolegal autopsy in Subharti Medical college for better study and interpretation of Forensic Medicine to UG and PG students.
2.	M.Sc medical courses to be transformed into semester and CBCS system from annual system.
3.	Efforts should be made to get approval of B.Sc and M.Sc paramedical courses from state medical faculty UP.

Faculty of Nursing
Panna Dhai Maa Subharti Nursing College



www.nursing.subharti.org

Subharti Nursing College is committed to producing lifelong learners who will excel in their nursing careers and be recognized as leaders who keep the health and welfare of society at the forefront of their values about providing patient- centered care and meeting health needs of the community.

The strength of the college are association with Rural & Urban health centers for community health nursing practice, enriched library with internet and e-learning facility.

In total, there are five departments with almost 650 students and 76 faculty members to impart quality nursing education to cater from basic nursing to highly specialized fields of nursing care. Emphasizing not only in skills but also on effective domain of education in preparing the nursing cadre to treat all patients with wholehearted empathy without getting stressed out themselves.

Number of Programs offered: 05

Number of Full Time Teaching Faculty: 65

Number of visiting Faculty: 13

Number of Full Time Non-Teaching Technical Staff: 10

Number of Full Time Non-Teaching No-Technical Staff: 12

Total Enrolled Students (Undergraduates): 320

Total Enrolled Students (Post Graduates): 20

Total Enrolled Students (NPCC): 04

Total Enrolled Students (Ph.D.): 02

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<ul style="list-style-type: none"> • The institute offers five programs • Basic Bachelor of Science Nursing, NC-3 revision of course was done. • Basic Bachelor of Science Nursing Programme is eight semester and credit based having Foundation course, Core course and Elective course • Mandatory module of First Aid, Palliative Care, and Safe Delivery app introduced in Basic Bachelor of Science Nursing Programme. • Basic B.Sc Nursing I Year students undertaking field visits to Rehabilitation center, Water and Sewage plant, Home for Destitute were planned. • 49 interdisciplinary courses are existing in various university courses of nursing in the session 2020-21. • Maximum courses (56) in Nursing Programme integrate issue relevant to Gender, Environment and Sustainability, Human and Health. • 5 value added course has been implemented in session 2020-2021
2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Experiential learning method, Evidence Based Discussion, Simulation training, Clinical Pathways and Research discussion methodology was adopted. • Interdisciplinary learning practiced by centralised clinical meeting and organizing National Webinar on Clinical Nursing Practice during Covid-19. • Participatory learning including problem based learning and International E-Conference on Amelioration in Nursing Education and Clinical Practice focussing on e-health in digital era. • Continuing Nursing Education program was organized on Corona Vaccine. • Community outreach activities ex: World Suicide Prevention,

		<p>Health and Blood Donation camps were organized.</p> <ul style="list-style-type: none"> • Problem solving methodology was adopted including Journal Club Presentation and Research Case Study Presentations. • Self-directed learning by mandatory modules to be completed by the students such as SBA module, Safe Delivery app, and IMNCI module. • Patient Centric and Evidence Based Learning was imparted through clinical postings and bed side clinics. • University Academic Plan is planned along with Master Rotation Plan and Clinical Teaching Plan.
3	<p>Research and Extension Activities</p>	<ul style="list-style-type: none"> • Faculty members have presented research papers in International E-Conference and participated as observer in International Consideration of Midwives in UK sponsored by WRAI agency. • Poster presentations were done by the faculty members during the International E-Conference. • One of the faculty research poster was selected in International research Conference at Spain in November 2020 • One faculty received the membership from Neuro Science Society of India for research activity. • 3 Faculties have completed the 3 days online master class series/ training programme on “Learn, Visualize and apply Biostatistics with SPSS” by TYY Academy • Faculty members published papers in UGC referred journals and even in conference proceedings. • The college regularly organizes state, national and International level conferences in academic session 2020-2021. • The college has organized research quiz competition which was organized as a part of Nurses Day Celebration. • One Faculty is recognised as a PhD supervisor by Swami Vivekanand Subharti University • Around 75 Students undertaking research project including UG & PG

		<ul style="list-style-type: none"> • 53 Research Papers were published by the Faculties of Nursing in various International Journals in the academic session 2020-2021 • 7 faculties from Nursing College has registered for copyright • 5 faculties have sent their research proposal for external research grant
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • The college is well furnished with ICT enabled class rooms. • The college has well equipped laboratories which includes skill labs. • New Ph.D. class room and lab initiated. • 2 new smart board with innovative technologies are added to the Lecture theatres. • Library is updated with latest references and journals. • Girls and boys common rooms are made separately. • A new Health museum has established in Nursing College. • Additional Hand washing and sanitization facilities were added during COVID-19. • An online biometric attendance for clinical internship attendance were maintained and sent to State Nursing Council, Lucknow.
5	Student Support Service	<ul style="list-style-type: none"> • A total of 13 Jammu & Kashmir students receiving scholarship from AICTE under PMSS. • The Social Welfare Scholarship and University Scholarship Schemes (around 21 students) are Implemented. • International students have received scholarship assistance from their governing body. • Economically weak students with academic excellence (around 7) were given financial assistance through Part Time Jobs in Parent hospitals. • Progression rate is quite good. • Students were given opportunity to attend career orientation webinar for Community Health Officer in Health and Wellness centre organised by Dt.GHS, GOI and future perspectives in technology by Jaypee brother publications.

		<ul style="list-style-type: none"> • In academic session 2020-21 a total of 222 alumni's got registered in University alumni association and contributed more than 88000 in kind and cash. • Student participated in NSS activities during COVID-19 pandemic in rural areas. • Nursing college has a well functioned Student Nurses association support services.
6	Organization, Governance and Functional DQAC	<ul style="list-style-type: none"> ➤ Monthly faculty meeting offline/online regularly organised. ➤ Every department in faculty of nursing has been given authority to conduct monthly meet as per the schedule prepared. ➤ E content methodology is adopted by maximum faculties and around 50 e content was developed during the academic session 2020-2021. ➤ All the notices/ Leave application are paperless and send through EMS portal. ➤ All the demands are applied through HMPK software. ➤ 2 faculties received financial assistance for conference/ training programmes. ➤ Nursing college has got regular curricular and extracurricular activities with the MOU's (3 MOU). ➤ 21 Faculty development programmes have been attended by the faculty in the academic session 2020-2021.
7	Distinctiveness	<ul style="list-style-type: none"> ➤ The college got recognition for taking important steps in promoting Swacchta in the past. ➤ The nursing college has selected as Skill coordinator for a national workshop. ➤ A rural village has been adopted for providing health services and health education sessions especially during COVID-19 and Dengue outbreak. ➤ 2 faculties received funding from external agencies for International training and participating in international conference.
8	Best Practice	<ul style="list-style-type: none"> ➤ COVID-19 training on PPE has been given to the students (around 121 students).

		<ul style="list-style-type: none"> ➤ A practice of daily hand washing has been started during COVID-19 and still following the same. ➤ Nursing college students started a practice of addressing each other with applied health science terminologies. ➤ Special counselling session for novice students to cope up with the new professional environment by department of mental health nursing.
9	SWOC	<p>Strength: Sanctioned posts of teachers are filled with 2 faculties having international teaching experience. 14 community outreach activity in need based area during COVID pandemic especially in COVID-19 vaccination drive. Out of 62 successfully passed out students 39 (63%) were placed as government Community Health officer post (CHO) and the rest were placed in different off and on campus placements.</p> <p>Weakness: Lack of high-fidelity simulators, Deficient in English proficiency skill,</p> <p>Opportunities: To enhance citation index among faculties, To enhance consultancy grant among faculties, To enhance entrepreneurship grants from government and non government agencies.</p> <p>Challenges: Limited research grants, Limited admission in Nurse Practitioner Course</p>

Recommendation of AAA Team Members:

S. No.	Recommendations
1.	High fidelity simulation lab
2.	Give more importance on clinical competency skills
3.	Focus on Action based research for PG courses
4.	Enhance training on e-technology for academic and professional growth
5.	Some 3D simulation labs may be introduced

Faculty of AYUSH

Maharishi Aurobindo Subharti College of Naturopathy and Yogic Sciences



www.naturopathy.subharti.org

Naturopathy and Yogic sciences are our ancient Indian wisdom which facilitates rediscovering the healing power of nature and within self. With the qualified doctors who are well-versed with the secrets of nature, who can treat and heal diseases from the root without any side effects, Maharishi Aurobindo Institute of Naturopathy & Yogic Sciences, was established in 2011 and is duly recognized by the Department of AYUSH is the most promising venture teaching the ways of better life styles.

The academic program has been developed by the masters and for the masters to ensure that learners have all the opportunities to build a strong foundation and to demonstrate competency in major modality involved in Lifestyle Modification, Natural Therapies, Mind Body Medicine, Integrative Medicine, Chronic disease management & Rehabilitation.

Strength of the College

In association with Chhatrapati Shivaji Hospital, a 1096 bedded teaching multispecialty hospital, treatment facilities with OPD & IPD are provided to a large number of patients thus providing extensive clinical exposure to the students. Regular Camps, Workshops, Seminars & Guest lectures are conducted for up-to-date information & exposure to the students to knowledge of existing and evolving biomedical, clinical, epidemiological and social-behavioral sciences, as well as the application of this knowledge to patient care.

College of Naturopathy and Yogic Sciences has two departments, first is Department of Naturopathy and Yogic Sciences, and second department is Department of Vedic Sciences. The best part of the college is expending memorandum of understanding (MOU) with most renowned institutions and facilities.

Number of programs offered: 03

Number of Full Time Teaching Faculty: 12

Number of Full Time Non-Teaching Technical Staff: 04

Number of Full Time Non-Teaching No-Technical Staff: 11

Total Enrolled Students (Undergraduates): 266

Total Enrolled Students (Post Graduates): 07

Total Enrolled Students (Treatment Assistant Training Certificate (TATC): 05

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<ul style="list-style-type: none"> • Total number of Programme running in college: 03 (BNYS, TATC, MD-Naturopathy and Yoga). • Ordinance was revised in 2018-19 for BNYS. • BNYS is running under CBCS system. • All the PO's and CO's are reflected in the ordinance and their mapping is completed but analysis is not done as the Program is not completed. • 2 Value Added course were conducted. • BNYS is running 13 interdisciplinary courses with Subharti Medical College and 08 interdisciplinary courses in MD program. • College has total 09 numbers of faculties with their updated file. • College is also doing a one year certificate program on Treatment Assistant Training Certificate (TATC). • Feedback from stakeholders and employers also taken.
2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Mentor/Mentee system is followed in the colleges with Mentor/Student ratio in UG is 1/34 and in PG is 1/8. • Student mentor booklet is also maintained and updated. • ICT tools (Computer, Smart Board, Projectors, and Speakers) are used regularly.

		<ul style="list-style-type: none"> • Students are taking participation in Seminar, Conferences and workshop within the university and even outside University and other colleges is also permissible. • Offline and online guest lectures are also conducted very frequently so that students are updated about the industry. • Mechanism for Slow learners and advance learner is implemented. • Academic calendar is prepared by the college. • E-content is developed by the faculty members and uploaded.
3	Research and Extension Activities	<ul style="list-style-type: none"> • 17 ongoing research Projects • 02 MoU with BalajiNirogdham, Maharaja Agrasen Naturopathy & Yoga Sadhana Research Trust, Bhaktawarpur, New Delhi and MAK Choice Private Limited Meerut for student and faculty exchange. • College organised International Day of Yoga 2021 and the activities were featured in the AYUSH Newsletter of Ministry of AYUSH, GOI • Mega Naturopathy Camp was organised under the funding of National Institute of Naturopathy, Ministry of AYUSH, Govt. of India, and Pune. • A total of 25 extension activities have been conducted in 2020-21.
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • College has total 05 classrooms with ICT facilities. 1 of them is Smart Class Enabled. • College has facilities spread on 3 different floors (Ground, second and 3rd floor). • College has a Natural Therapeutic Museum and simulation lab. • Facility of Girls and Boys common room is available. • Library/ Reading room (40 sitting) Post graduation/ Research cell (06 computers) for students are available with printing and photocopy machine. • College has high speed internet facility (in classrooms, faculty cabins, and Principal's office and seminar rooms).

		<ul style="list-style-type: none"> • College has one Conference hall with a computer and projector. • College has developed a museum. • It has established a Chair on the great philosopher, Swami Vivekanand'.
5	Student Support Service	<ul style="list-style-type: none"> • Students are counselled by the faculty members for placements and career advancement. • College has its own placement cell and co-ordinator is Dr. Braj Bhushan Kumar assisted by Dr. Dhiren Nair. • Scholarship for students is provided by the university. They can also apply for SamajKalyanVibhag Scholarship, National Scholarship portal. These Govt. scholarships are also available for SC/ST/OBC/Minority students. • Alumni also contributed to the college in cash and kind like Automatic Hand Sanitizer, equipments, plants and books. • Workshops and alumni interaction also held in college. • Student progression rate is good. • 100% placement and self employment record.
6	Organization, Governance and Functional DQAC	<ul style="list-style-type: none"> • The college is headed by the Principal under the Dean Faculty of AYUSH. Decentralised structure is followed. • QEWC (Quality Enhancement Working Committee) Is Functional And Regularly Conducts Meetings. • The Chairman of QEWC, Principal/ Dean, makes the roadmap of activities every year. • The faculty maintains records of Academics, Mentorship, Student progression, Co & extracurricular events. • Information is circulated by E-mail, Employment Management System or Notices and Whatsapp groups. • Transparency is given top priority. Faculty & Student problems are given top priority and dealt on the same day. • Dynamic Management. • Quality initiatives are taken by QEWC.
7	Distinctiveness	<ul style="list-style-type: none"> • Participation in Curricular & Extracurricular activities at University, Local, State, National & International levels. The

		<p>college is overall 2nd place in the University in both Cultural& Sports activities.</p> <ul style="list-style-type: none"> • Students from 22 States & 3 Countries with 21 International Students currently studying. • Mega Naturopathy Camp organised funded by National Institute of Naturopathy, Ministry of AYUSH, and GOI. • International Day of Yoga (IDY 2021) Activities featured in the final issue of the Newsletter of Ministry of AYUSH, GOI. • Natural Therapeutics Museum & Simulation Lab Established (1st in the Country). • 4 Students received National level Prize for competitions held by Ministry of AYUSH, GOI. • 2 Students received International recognitions. • College recognized by Nepal HealthProfessionals Council, who provides permission to students of Nepal in SVSU for BNYS & from 2020-21 session The Ministry of Education, Science and Technology (Abroad Study Permission Section), Govt. of Nepal.
8	Best Practices	<ul style="list-style-type: none"> • Nationalism • Energy Conservation • Health & wellness initiatives
9	SWOC	<p>Strength:</p> <ol style="list-style-type: none"> 1. Industry oriented infrastructure. 2. Well Qualified & Experienced Faculty. 3. Dedicated Training & Placement Cell. 4. Comprehensive Care System for the Students. 5. Vibrant Research Climate. 6. Dynamic Academic Environment. 7. Social Commitment and Extension work. 8. An attractive work environment. <p>Weakness:</p> <ol style="list-style-type: none"> 1. Limited employment potential in Local area. 2. Perceived Geographical Isolation of the Region. 3. Limited Financial Resources in public. 4. Low Educational awareness in the neighboring area

		<p>5. Research publications are minimal.</p> <p>Opportunities:</p> <ol style="list-style-type: none"> 1. Opportunity to contribute to development of Meerut and NCR region. 2. Unique curriculum with vast potential to affect Health & wellness of the masses. <p>Challenges:</p> <ol style="list-style-type: none"> 1. Location Challenges. 2. Limited funding grant accessibility. 3. Exodus of Students from the Local Area. 4. Availability of qualified faculty as the field is comparatively new in the country.
--	--	---

Recommendation of AAA Team Members:

S. No.	Recommendations
1	Research publications to be focussed on.
2	More faculties should involve in funded research projects
3	Number of experience faculty should increase

Faculty of Dental Science
Subharti Dental College and Hospital



www.dental.subharti.org

The college is a pioneer of its field in North India owing to the distinguished full time faculty, heavy patient turnover & state of the art infrastructure, equipment's & amenities. The college offers bachelors, masters and post-doctoral degrees.

- BDS (Bachelor of Dental Surgery), Duration 5 years (through NEET).
- MDS (Master of Dental Surgery), Duration 3 years (Prosthodontics, Periodontology, Oral & Maxillofacial Surgery, Conservative Dentistry & Endodontic, Orthodontics and Dentofacial Orthopedics, Oral Pathology and Microbiology, Pediatric and Preventive Dentistry, Oral Medicine & Radiology) through NEET-MDS.
- Dental Mechanic course, Duration 2 years.
- Ph.D in Dental Science, Duration minimum 3 years.

Our students have the opportunity to engage in valuable professional exchanges with their global colleagues through our international exchange programs with the renewed Universities like Boston and Florida etc. The true worth of SDC is not in the monetary value of the bricks and mortar, but in the values of the institution which are inculcated into the foundation of a student's transformation into a successful dental specialist, committed to patient care and cure.

Number of programs offered: 11

Number of Full Time Teaching Faculty: 97

Number of Full Time Non-Teaching Technical Staff: 37

Number of Full Time Non-Teaching No-Technical Staff: 63

Total Enrolled Students (Undergraduates): 509

Total Enrolled Students (Post Graduates): 95

Total Enrolled Students (DDM): 15

Total Enrolled Students (Ph.D.): 10.

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<ul style="list-style-type: none">• The Bachelor of Dental Surgery curriculum is oriented towards training students to undertake the responsibilities of a Dental Surgeon capable of looking after the preventive, promotive, curative and rehabilitative aspects of Dentistry.• The curriculum for the Dental College is prepared individually by the Dental College based on the curriculum framework provided by statutory body like Dental Council of India (DCI) where applicable. To integrate interdisciplinary curriculum, Computer assisted learning, Microteaching, Skill lab, Student seminars, symposia, quiz, Dental ethics, evidence-based dentistry, webinars, communication skills.• The students and staff are encouraged to attend scientific programs like CDE, webinars and conferences, both at the national and international level to keep in tune with global trends. The Institution has come up with an integrated dental implant department and also plans to start short-term programs in emerging areas. Global trend of ICTE enabled learning, teaching and research is also employed in the curriculum.• BOS (Board of Studies) files and Faculty Board files are properly maintained.• No Revision in curriculum was introduced in 2020-2021. Revision done in 2018-2019 following the Guidelines of the Apex Body- Dental Council of India.• Various value added courses have been implemented.

2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Continuous Assessment Process is implemented. • Student centric methods such as project reports, hands on training, study visits, field visits and educational tours and surveys are effectively used. • ICT is adequately used. • Student – participation in seminars, conferences and workshops hosted by the college and even other colleges is appreciable. • Experts from the renowned institutes of national & international repute are frequently invited for lectures & as the resource persons in state & national level seminars & conferences and even as guest lecturers. • Special Guidance Scheme and Remedial Teaching Scheme are implemented and included effectively in the teaching schedule. • Advanced learners are given opportunities to display their potential. • Academic plan is prepared every year. • Feedback was collected from stakeholders like teachers, students, alumni, professional and employers. After analysis, it was found that all the stakeholders gave an excellent feedback on curriculum.
3	Research and Extension Activities	<ul style="list-style-type: none"> • The College regularly organises CDE Programmes and Guest Lectures for the UG and PG students. • In times of Covid Pandemic, many webinars were organised for the Faculty as well as students. • All the faculty members keenly attended various professional development programmes and seminars. • 1034 Conference/Seminar, Workshop, etc were attended by 97 faculty members. • Total no. of research publications in 2020 (as First author): 93 • Total no. of research publications in 2021 (as First author): 98 • Total Number of Books published in 2020: 16 • Total Number of Books published in 2021: 22 • Faculty Development Programmes Organised including Guest Lectures: 16. • MoUs:

		<p>a) 3M Oral care [Symposium from 29/01/2020 to 31/01/2020].</p> <p>b) Indian Dental Association, Honorary Secretary General, Head Office, Mumbai [Clinical work on patients].</p> <p>c) Bhatia Coaching Institute, New Delhi.</p> <ul style="list-style-type: none"> • Various outreach and social activities were conducted regularly like oral screening and treatment camps: • Subharti Dental College believes in Human values and professional ethics. <p>Public awareness, education and motivation programmes are organized annually by Subharti Dental College to sensitize general public, employees and students regarding their values, duties and responsibilities as Indian citizens. Following sensitization programmes were organized in 2020-21:</p> <ol style="list-style-type: none"> 1. Celebrated “Oral Hygiene Day” on 1st August 2020. 2. Celebrated “National Tooth Brushing Day” on 7th November 2020. 3. Celebrated “Children’s Day” on 14th November 2020. 4. Celebrated “International Prosthodontist Day” on 22nd January 2021. 5. Celebrated “World Leprosy Day” by Clothes Donation on 30th January 2021. 6. Celebrated “World Cancer Day” on 4th February 2021. 7. Celebrated “Basant Panchami” on 16th February 2021. 8. Celebrated “Cons-Endo Week” in first week of March 2021. 9. Celebrated “National Dentist Day” on 6th March 2021. 10. Celebrated “World Oral Health Day” on 20th March 2021. 11. Celebrated “World Health Day” on 6th to 7th April 2021. 12. Celebrated “World No Tobacco Day” on 31st May 2021. 13. Celebrated “World Environment Day” on 5th June 2021. 14. Celebrated “National Public Health Dentistry Day” on 19th June 2021. 15. Celebrated “Azadi ka Amrut Mahotsav” on 12th August 2021. <ul style="list-style-type: none"> • Industrial Visit- 01. 42 BDS visited KaalaAmb, Himachal Pradesh
--	--	---

		<p>on 12th and 13th February 2021.</p> <ul style="list-style-type: none"> Field Visit-01. 173 BDS students visited Synergy Waste Management Pvt. Ltd. Meerut on 23rd July 2021.
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> Adequate number of classrooms and laboratories are availed The college avails hi-speed internet connectivity (100 mbps) Library is updated by purchasing latest references. Total no. of class rooms with ICT facility: 04 Seminar Halls with ICT facility: 08 Experimental laboratories: 25 Instruments and Equipments adequate as per DCI regulations Departmental Library: 08 Attached Satellite Primary Health Centers at Khajuri, Sarawani, Lohiya, Multan Nagar and Meerut Jail Subharti Dental College & Hospital has been awarded the ISO 9001:2015 vide Certificate No. 21DQHT07 for the following scope: Teaching, Research and Clinical practice of Dental Surgery accredited by ROHS Certification Pvt. Limited from 27/01/2021 to 26/01/2024. Department of Oral & Maxillofacial Pathology & Oral Microbiology Certificate No. ISR/GLP/1246 for the "Provision of Heamatology, Biopsy, Cytology and Microbiology Training and Services related to Dentistry" by International Standards Registrations (ISR) from 12/01/2021-11/01/2024.
5	Student Support Service	<ul style="list-style-type: none"> Student progression rate is quite good. Students are counselled on job opportunities. Career Counselling conducted for 237 students on 26-03-2021. Guidance for Competitive Examination conducted every year for BDS students. Alumni webinar lecture series was conducted by distinguished alumni and guest speakers. Placement Records <p>MDS 2020 pass out: 24</p> <p>On Campus/ Working in Institutions- 04</p> <p>Off Campus/Visiting specialists or consultants in Clinics – 13.</p>

		<p>Self-employed- 03. BDS 2020 pass out:69 Employed in other’s clinics – 11. Self-employed- 01 Employed in Subharti Dental College – 01 Going for higher studies- 02 students pursuing MHA (Masters in Health Administration) in Canada and other is doing post Baccalaureate Diploma in Health Care management program) in Gandhinagar. Many BDS students cleared NEET PG Entrance 2020 – 2021 and are undergoing the process for PG counselling. MDS 2021 pass out: 34 Employed in Institutions/On Campus: 09. Off Campus/Visiting specialist in clinics- 11. Self-employed- 05.</p> <ul style="list-style-type: none"> • MDS – 2018 Batch contributed by donating Refrigerator worth Rs. 23500/- to the Department of Periodontology, SDC. • BDS – 2017 Batch contributed by making Educational posters and Digital Glow Sign worth Rs.: 20000/- to the Department of Oral Medicine & Radiology, SDC. • BDS – 2018 Batch contributed by making Educational worth Rs.: 10000/- to the Department of Oral Medicine & Radiology, SDC.
6	Organization, Governance and Functional DQAC	<ul style="list-style-type: none"> • College Has Functional Mou’sWith The External Agencies. • The University Provides Financial Assistance To Faculty Members For Attending Conference, Seminars & Workshops. • QEWC (Quality Enhancement Working Committee) Is Functional And Regularly Conducts Meetings. • The Chairman of QEWC, Principal & Dean, makes the roadmap of Subharti Dental College every year. • Targets were given to the respective Departments and Faculty for the year 2021. • Most of the targets like Guest Lectures, CDE’s, Research Publications, Scientific Presentations and celebration of national days of importance, already achieved.

		<ul style="list-style-type: none"> Hands-on workshop was conducted by QEWC in collaboration with IQAC, Swami Vivekanand Subharti University on the topic “Outcome based attainment for Programmes” on 03/09/2021.
7	Distinctiveness	<ul style="list-style-type: none"> To address these challenges, SDC & H seeks to produce exceptional oral health care professionals who can contribute positively to the evidence- based treatment of diseases of the oro-facial complex and also delivers primary, preventive and therapeutic dental care to help in maintaining and improving the overall health of the community, and have a national and global impact too. Affiliated to Swami Vivekanand Subharti University and recognized by Government of India and Dental Council of India, SDC & H strives to help its students becoming first – rated professionals through clinical problem based learning who believe in the core values of honesty, integrity, hard work and dedication to the betterment of humankind. Awarded several times by reputed organisations for its distinctiveness in various domains of teaching- learning, outreach activities and patient care, SDC & H is committed to continue being a national leader in advancing oro-dental health through the integration of patient care, research, education and community outreach services. The college has created and maintained a large infrastructure with multistoried building occupying more than 2 lac square feet of space with 4 large lecture cum presentation halls and 8 seminar halls with modern audio-visual facilities. The dental hospital is equipped with state-of-the-art facilities of diagnosing, preventing, and treating dental and oro-facial diseases. Eight specialty departments encompass numerous laboratories and dedicated research areas. Each department has separate undergraduate, air-conditioned postgraduate and faculty clinics as well as well-equipped departmental libraries along with a huge central library having more than 50,000 books, journals and an e-library for enriching learning. Initiation of Special Disability Clinic.

		<ul style="list-style-type: none"> • Institutional awards a) Subharti Dental College & Hospital has been awarded the ISO 9001:2015 vide Certificate No. 21DQHT07 for the following scope: Teaching, Research and Clinical practice of Dental Surgery accredited by ROHS Certification Pvt. Limited from 27/01/2021 to 26/01/2024. b) Department of Oral & Maxillofacial Pathology & Oral Microbiology has been awarded with Good Laboratory Practice vide Certificate No. ISR/GLP/1246 for the "Provision of Heamatology, Biopsy, Cytology and Microbiology Training and Services related to Dentistry" accredited by International Standards Registrations (ISR) from 12/01/2021-11/01/2024. c) Department of Pediatrics & Preventive Dentistry won various prizes in different Categories for Teacher's Day and children's day Celebrations contests held at National Level, organized by Indian Society of Pedodontics & Preventive Dentistry.
8	Best Practice	<ul style="list-style-type: none"> ➤ To involve students in curricular and co-curricular activities. ➤ To be proactive in working the extra mile and in outreach activities. ➤ In ensuring that the students get prepared for the Government exams while also achieving academic excellence in the present curricular. ➤ In maintaining the balance between the discipline and the bond between the students and teachers. ➤ In ensuring the over the year alumni involvement to keep the students.
9	SWOC	<p>Strengths:</p> <ul style="list-style-type: none"> • Subharti Dental College & Hospital is one of the oldest dental colleges of U.P. which is recognized by Dental Council of India and Government of India. The college offers various courses like BDS (with annual intake of 100 students), MDS in 8 specialties (total 34 PG seats) & Diploma in Dental Machines with annual intake of 20 seats along with Ph.D. in Dental Sciences. • The college gets good number patients with a variety of Oro-Dental & Maxillofacial problems, which enables students to train

		<p>themselves in diagnosing & treating a various of dental disease effectively.</p> <ul style="list-style-type: none"> • More than required number of experienced & fulltime faculty, faciliating teaching & patient care. • The availability of MCI recognized post graduate medical college with 850 bedded hospital within campus enables dental students for excellent teaching & training in medical subjects with a variety of clinical cases. • The Dental College is equipped with modern & ungraded equipments for effective teaching, research & patient care. Air Conditioned post graduate clinics provide a comfortable atmosphere both for patients & doctors. • The college regularly collects feedback from students & other stake holders for the continuous improvement in the teaching-learning process. • A good number of publications & presentations at the national & International level by the faculty & PG students has also been strength of the college. • Students and faculty are also regularly exposed to various Co-Curricular activities at the college, University and at national level. IMPULSE is the annual event of the college which is not only stress buster but also a talent hunt for our students as well as faculty. <p>Fully equipped multiple halls with ICT & audio visuals facilities provide an excellent infrastructure for holding national level conferences, Conventions, Symposia and Conducting Continuing Dental Education (CDEs) Programmes. The college has been organizing at least one national level event every year since 2014 till date.</p> <p>Weakness:</p> <ul style="list-style-type: none"> • The College has its location in sub urban/rural area which makes difficult for the patients, Students & faculty to commute frequently to the college. • The research funding & grants from external sources are yet to be
--	--	---

		<p>explored.</p> <ul style="list-style-type: none"> • Lack of availability of trained Non-Teaching & Technical staff. • Manual record keeping of the patients. • Less number of faculty & students exchange programmes. <p>Opportunities:</p> <ul style="list-style-type: none"> • Providing Oral-Health Care at the mass level through various checkup & Treatment camps for rural populations, where dental treatment is less priority for them over the livelihood issues. • Collaboration with renowned national & International Universities for collaborative research. • The emerging trends and changing needs of dental fraternity creates new opportunity for institutions to start new certificate/diploma/degree courses to widen the scope for more number of students to get higher dental education. <p>To work for getting good rank by the national & International Agencies.</p> <p>Challenges:</p> <ul style="list-style-type: none"> • Less availability of students to join dental courses because of lack of interest in medical side, high cost, long duration of study & less return compared to other professional courses like engineering etc. • To motivate patients for treatment in times of Covid pandemic. • Lack of diversity of students from different geographic location. • Getting external funding for research. • To provide job opportunities for the degree holders. • Being sub urban/rural location, it is a challenging to meet the stakeholder's needs at the competitive level and sustain the quality of global standards.
--	--	--

Recommendation of AAA Team Members:

S. No.	Recommendations
1.	Infrastructure is good. All the classrooms and laboratories are adequate.
2.	Faculty members are adequate and regularly attend Professional Development Programmes.
3.	Faculty Development Programmes are regularly organized for faculty and students by Subharti Dental College
4.	No. of research publications is adequate in Pubmed/Scopus/Web of Science Journals
5.	Alumni participation in the form of Alumni Webinar Lecture Series was good.
6.	The research funding & grants from external sources are yet to be explored.
7.	Less number of faculty & students exchange programmes. So, efforts have to be made in this direction.

Faculty of Education



www.education.subharti.org

Department of Education provides a teaching and learning environment in which teacher trainee can imbibe themselves with updated scientific and technical knowledge. This highly elevated accomplishment is imparted by experienced and supportive faculty members. Department of Education is one of the pioneer departments under the Faculty of Education with the best fascinating infrastructure, equipment's amenities and highly profiled faculty members.

The exclusive quality of the department is the skill enhancement practice of the teacher trainee which they expose during their internship and got appointment in those schools during their internship period.

Number of programs offered: 04

Number of Full Time Teaching Faculty: 18

Number of Full Time Non-Teaching Technical Staff: 00

Number of Full Time Non-Teaching No-Technical Staff: 03

Total Enrolled Students (Undergraduates): 383

Total Enrolled Students (Post Graduates): 16

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<ul style="list-style-type: none"> • The institute offers 04 programmes • All syllabus updated according to NCTE norms • All Curriculum are running according to CBCS • Value Added Courses were introduced for B.Ed. / M.Ed. students for their personality development during lock down such as Development of e-Content for assessment and evaluation, Stress management, Hindi writing • Department has prepared syllabus for different courses in order to prepare them for national level competitive courses like CTET, UPTET, UGC NET.
2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • During the lock down the department has adopted different online platforms for teaching learning process like Google meet, Zoom, MS Team and Skypee. • Teaching Learning process was carried out during lock down by providing them study material, online links for study notes. • For teaching Learning during Lock down faculty members has used electronic gadgets like laptop, Desktop, Smartphone, for imparting instructions to students. • Online camp like Scout & Guide activity was organized for students in order to de-stress them from pandemic and other disturbances. • Academic plan for the academic session 2020-21 prepared. • Students centered methods such as project reports, hands on training, study visits and tours and surveys are effectively used. • School Internship Programme was conducted according to lockdown protocols. • Experts from the renowned institutes of national & international repute are frequently invited for lectures & as the resource persons in state & national level seminars & conferences and even as guest lectures. • Special Guidance Scheme and Remedial Teaching Scheme are

		<p>implemented.</p> <ul style="list-style-type: none"> • Continuous Comprehensive Evaluation (CCE) was implemented. • Feedback is collected from stakeholders and is analyzed. • There is an effective mechanism to address grievances of the stakeholders.
3	Research and Extension Activities	<ul style="list-style-type: none"> • Four Faculties were recognized as Research Guides by Swami Vivekanand Subharti University Meerut. • DRC & DQAC meeting were organized for strengthening the research environment in the department. • Faculty member published 21 papers in UGC Care Listed and peer reviewed journals. • The College regularly organizes state and national level conferences, webinars and workshops in the department. • One Ph.D. Scholar namely Manish Jain received Maulana Azad National Fellowship from UGC and one Ph.D. scholar namely MsKusum is receiving University Scholarship in the session 2020-21.
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Adequate number of classrooms and laboratories are available. • The college avails hi-speed internet connectivity (100 mbps). • Library is updated as per NCTE norms.
5	Student Support Service	<ul style="list-style-type: none"> • A good number of beneficiaries of GOI OBC/SC/ST and minority Scholarships. • A Considerable number of students are getting university meritorious scholarships. • A considerable number of students are beneficiaries of Scholarships by Samaj KalyanVibhag. • Students are counseled on job opportunities. • Special Lectures / Classes were organized to guide the students for TET, CTET and UGC-NET. • Fee rebates were given to needy students.
6	Organization, Governance and	<ul style="list-style-type: none"> • Decentralized administration with three tier structure. • The college decentralizes curricular, co-curricular and extra

	Functional DQAC	<p>co-curricular activities through various committees like CDC, IQAC, Exam, purchase, etc.</p> <ul style="list-style-type: none"> • The college provides financial assistance to faculty members for attending conferences, seminars & workshops. • The college financial audit regularly. • DQAC is functional and takes initiative in quality enhancement activities.
7	Distinctiveness	<ul style="list-style-type: none"> • Good internal evaluation system formulated within the programmes has enhanced the performances of the students. • Our Institution promises to act as a catalyst to bring about a positive change in the minds of stakeholders for the upliftment of humanity and safety of the environment. • The Department of Education is a composite institute so that an interdisciplinary teaching-learning process was adopted. • Strong mentor-mentee system has been introduced to provide feedback to each student for their knowledge enhancement. • Career development Cell of the Department has worked for students placement.
		<ul style="list-style-type: none"> • Decentralization of the leadership through committee system. • Democratic decision-making system. • Leadership qualities in the pupil-teachers are inculcated by providing them a platform to participate in various sports and cultural activities inside or outside institutions. • Communication skills are developed through seminar, workshop and by extracurricular activities.
8	Best Practice	<ul style="list-style-type: none"> • To ensure training at schools, for actual teaching experience. • NSS camp and ACC camp participation. • Unnat Bharat abhiyan
9	SWOC	
I.	Strength:	<ul style="list-style-type: none"> • Strong faculty pool having different disciplines • Producing skilled and human Teachers. • Excellent Examination system. • Transparency in admission & results. • Classrooms equipped with ICT facilities.

		<ul style="list-style-type: none"> Well equipped resources centers as per NCTE norms Research Programme Ph. D. in Education. Good infrastructure equipped with modern facilities
II.	Weakness:	<ul style="list-style-type: none"> Non-availability of Collaboration with other agencies at International level. Less International exposure to the students and faculty members. More extension activities need to be incorporated in the Academic Plan. Outreach programmes need to be strengthened more.
III.	Opportunities:	<ul style="list-style-type: none"> Introduce new certificate courses on special education and elementary education. Quality Research Publications by faculty members & students. Producing Quality literature in teacher education programme. Collaboration with other Allied Institutions at National level. Inter-disciplinary research approach. Register Patents.
IV.	Challenges:	<ul style="list-style-type: none"> Matching Global standard in the field of research in teacher education. MOU with International and national institutions. Minor & Major Research Projects funded by different agencies like ICSSR and others.

Recommendation of AAA Team Members:

Recommendations
<ul style="list-style-type: none"> Overall Infrastructure is good. Reference section of the library should be strengthened More Research projects should be submitted for fund to external agencies. Campus interviews should be conducted through placement cell of the Department Latest online resources should be incorporated as references in course syllabus of each programme

Department of Physical Education
Swami Vivekanand Subharti University, Meerut, Uttar Pradesh



The Department of Physical Education was established in 2008 with an objective to develop sports potentials & skills with practical training with most modern infrastructure.

The department started B.P.Ed. Course in 2008, 3 years undergraduate programme leading to BPE degree in 2009 & a Post Graduate MPE degree in 2010. Presently Department is running B.P.E.S, B.P.Ed, M.P.Ed, M.A (Yoga) & Ph.D courses.

Number of programs offered: 08

Number of Full Time Teaching Faculty: 13

Number of visiting Faculty: 03

Number of Full Time Non-Teaching Technical Staff: 04

Number of Full Time Non-Teaching No-Technical Staff: 04

Total Enrolled Students (Undergraduates): 516

Total Enrolled Students (Post Graduates): 136

Total Enrolled Students (Ph.D.): 05

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<ul style="list-style-type: none"> • NEP guideline and being slowly implemented. • Semesters system and CBS system already in place. • Regular training and ground activities are part of the curriculum. • The Department has conducted two Value added courses on “Distance and Online Learning” and “Population Education”. • Webinar conducted on "Contribution of Yoga and Naturopathy in the Building of self-reliance India" on 16th October, 2020. • Webinar conducted on “Implementation of NEP 2020 and future of Indian education” on 10th November, 2020. • Three Days Lecture Series conducted on "Research Methodology and Statistical Applications" from 26th to 28th November, 2020. • Three Days online Training Session conducted on "Drop Roball for Referees and Coaches" 11th to 13th July, 2021.
2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Continuous Assessment Process is Implemented. • Student Centric methods such as Projects, Hands on Training, Study Materials, Organization of events etc. are effectively used. • Adequate use of ET & ICT used during teaching used. • Student Participation in Webinars, Seminars and conferences etc. hosted by the Department and University is appreciable. • The frequent invited lectures from the eminent speakers of National & International repute has conducted by the Department for the learners. • Special guidance sessions related to career opportunities and competitive examinations provided to the students. • The Remedial teaching scheme is also implemented. • Effective Mechanism for removing the grievances of all

		<p>stake holders is implemented.</p> <ul style="list-style-type: none"> • Academic Plan is prepared and implemented too. • The feedback is collected from the stake holders through web portal and analysed.
3	Research and Extension Activities	<ul style="list-style-type: none"> • 04 Faculty Members were recognized as research supervisors by the University. • Faculty members published research papers in UGC referred Journals and other peer reviewed journals. • The Department regularly organizes workshops, seminars/webinars and conferences etc. • The Faculty members have attended workshops, webinars and FDP etc.
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Department has adequate no. of classrooms and laboratories. • The Department has adequate LAN network and Wi-Fi. • INFLEMINET, DELNET etc. services are available. • The Department is fully equipped with Smart Classrooms and Projectors. • The development indoor shooting range in process.
5	Student Support Service	<ul style="list-style-type: none"> • A good no. of beneficiaries of GOI Scholarships. • A good no. of beneficiaries of University Meritorious Scholarship. • A good no. of beneficiaries University Alumni Fee concession Scholarship. • Arrangement of Student Grievances Cell in department and University is appreciable. • Mentor-Mentee system for the students is implemented. • Students are counselled for job opportunities and competitive examinations.
6	Organization, Governance and Functional DQAC	<ul style="list-style-type: none"> • Pro-Active Management • Decentralized Administration. • The Department Decentralizes Circulars, co-curricular and extra curricula activities through various Departmental Administrative Committees.

		<ul style="list-style-type: none"> • The Financial assistance scheme to Faculty members for attended conferences, Seminars and Workshops etc. is implemented. • The Faculty members were informed for attending FDP Programme and for CAS fixation. • The Departmental Quality Assurance Cell (DQAC) is functional and associated with University IQAC. • The AQAR also submits every year.
7	Distinctiveness	<ul style="list-style-type: none"> • Effective Implementation of quality development and research scheme of Swami Vivekanand Subharti University. • The Faculty members have received the awards from the University for Quality Research Papers with high impact factors. • The Faculty members have also received the appreciations from the University for Contributions in uplifting the quality in different means like sports, implementation of NEP etc. • State of Art infrastructure is available.
8	Best Practice	<ul style="list-style-type: none"> • Decentralization of the leadership through committee system. • Democratic decision-making system. • Leadership qualities in the pupil-teachers are inculcated by providing them a platform to participate in various sports and cultural activities inside or outside institution. • Communication skills are developed through seminar, workshop and by extracurricular activities.
9	SWOC	<p>Strength:</p> <ul style="list-style-type: none"> • Major strength in sports whichever things are needed department has capacity. • Producing quality Physical Education Teachers. • Importance given to active leadership methodology. • Excellent Examination system. • Transparency in admission & results.

		<ul style="list-style-type: none"> • Classrooms equipped with ICT facilities. • Research laboratory. • Research Programme M. Phil. & Ph. D. in Physical Education. • Quality Research Publications by faculty members & students. <p>Weakness:</p> <ul style="list-style-type: none"> • Non-availability of Collaboration with other agencies at International level. • Less International exposure to the students and faculty. <p>Opportunities:</p> <ul style="list-style-type: none"> • B.P.Ed. 4 year integrated course to be introduced. • Promoting Health and Wellness among masses. • Collaboration with other Allied Institutions at National level. • Inter-disciplinary research approach. • Register Patents. <p>Challenges:</p> <ul style="list-style-type: none"> • Matching Global standard in the field of Physical Education. • International exposure to faculty and students. • MOU with other Institute of International repute from Indian and Abroad must be signed. • Sports Infrastructure develop International standard. • Minor & Major Research Projects.
--	--	---

Recommendation of AAA Team Members:

S. No.	Recommendations
1	Department is needed to upgrade the Sports Infrastructure of International Standard.
2	More Campus drives for good placement should be initiated.
3	Quality books should be increased in the library.

Faculty of Fine Arts

NandLal Bose Subharti College of Fine Arts & Fashion Design

www.finearts.subharti.org



The well qualified academicians and professional stalwarts (both permanent and visiting) of the industry are the essential pillars of the institute, and provide valuable insights to the students through industry driven projects. Almost 500 of Students among 50 odd faculty distributed among five major departments is one among most creative colleges of the University.

Strengths of the College

Students have regular exposure to the latest trends and art scenario, fashion shows, workshops, studio visits, and interactive sessions with well-established reputed artists, fashion designers, illustrators, eminent sculptors, professional dancers, animators and other achievers from the fields of Performing Arts, Animation, Fine Arts, Interior Design, Textile and Fashion. College also publishes a yearly Newsletter- 'Art Fragrance-An Artist's Journey', as a platform for the students to portray their talent. An Annual Art and Fashion Exhibition is held every year in the month of November, "Strokes & Stitches", wherein a vast range of creations by the students of MFA and BFA are put on display such as Paintings, Handicrafts, Indo-western dresses, Accessories, Handbags, Jewelry etc. Publish Annual journal Art Fragrances with ISBN No. Along with all this College salient features were found to be are several. A few of them are as follows:

- Educational tours, visits to art galleries & industries are organized for extra exposure.

- All important apparatus (including Musical instruments, Audio-Visual Aids, Ramp for fashion shows, Chroma Room, Projector Room etc.) are available for practical training.
- A Fully air conditioned Animation lab with Mac Pro & other highly configured computers.
- Distinct Labs for Distinct Streams.
- Specially Structured Auditorium for Fashion Shows & Performing Arts.
- Richly Equipped Library (Digital).
- Specially Structured Workshop Area for Sculpture / Art & Craft.
- E-Learning Techniques.
- Well Equipped Studios.
- Aesthetically Designed Interiors.
- Meerut First Art Gallery- Raja Ravi Verma Art Gallery.

Number of programs offered: 14.

Number of Full Time Teaching Faculty: 38

Number of Full Time Non-Teaching Technical Staff: 04

Number of Full Time Non-Teaching No-Technical Staff: 17

Total Enrolled Students (Undergraduates): 489

Total Enrolled Students (Post Graduates): 59

Total Enrolled Students (Ph.D.): 24

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	The curriculum is primarily focused on students learning better and proper practical works with industrial and management knowledge.
2	Teaching Learning and Evaluation	Teaching is based on syllabus allotment of the course, other than this external modes of teaching such as video demo , outdoors are also provided, the evaluation is done on internal and external paper basis. The students appear in internal exams first and later in move ahead with external examination at the end of the semester
3	Research and Extension Activities	Research work is practiced quite prominently, faculty members are entitled to participate in various seminars and conferences, students are also motivated to do research based work in various subjects.
4	Infrastructure and	The infrastructure is well equipped with labs and classrooms,

	Learning Resources	Good resource for books is also provided in the library section for better learning and understanding.
5	Student Support Service	Students are provided extra classes and taken good care of whenever needed, slow learners are provided with extra data to make them understand the topic.
6	Organization, Governance and Functional DQAC	Organisation has established its benchmark in the field of art and design among North Zone Universities. Management and governance of the department is in sync with the university rules. Members of DQAC are active and take all measures for the enhancement and betterment of the department.
7	Distinctiveness	<p>The college is one of its kind and been maintained beautifully. The students are encouraged for on the job training, and beautify not just the college but the whole campus.</p> <p>The college is visited by many National and International artists which helps the student to hear the experience of many known stalwarts of their fields.</p> <p>The exhibition gallery of international standard is a state of the art hall in itself. It has been to many international artists.</p>
8	Best Practice	<ol style="list-style-type: none"> 1. Visit of many National and International artists. 2. College magazine, college journal, and regular brochures to exhibit work of students to the outside world.
9	SWOC	<p>S-Strength</p> <ol style="list-style-type: none"> 1. There are large and clean class rooms. 2. All Materials asked by students is always made available. 3. Visual arts have varied specializations and every teacher is specialized in their particular field. 4. Webinars, seminars are effectively conducted. 5. Department of fine arts have well qualified and dedicated faculty. 6. Seminar, workshop, Exhibition & Educational visit whatever good for student department organized by the dept. 7. Excellent infrastructure, class rooms, furniture and educational environment are available for student & teachers.

		<p>8. Updated syllabus in comparison of other universities.</p> <p>W-Weakness</p> <ol style="list-style-type: none"> 1. Studio and professional Camera are unavailable. 2. Classes are going on for the whole days without free time. 3. Soft skill & communication skills of students need to be improved. 4. Student and faculty are to be encouraged for paper presentation at various national/international conferences, workshop and seminars. 5. Artist and designers are the need of today's in design industry as well as other industries Possibilities of becoming effective and individual entrepreneurs by enjoining the benefits and encouraged them by the management and department. 6. Scope for the department of interdisciplinary projects useful for society. <p>O-Opportunity</p> <ol style="list-style-type: none"> 1. As the campus is quite big,it is easy for our upcoming artist to go for an outdoor study. 2. Our effectively designed curriculum, teaching learning methodologies bridges the gap between industry and Institution/College. 3. Development of advanced teaching & learning methodologies by developing smart classrooms. 4. Student can establish himself as an independent contemporary artist by utilizing the University EDP cell and Incubation centre. <p>C-Challenges</p> <ol style="list-style-type: none"> 1. In the pandemic, it has been a challenge to teach practical aspect of the course to the students. 2. Online teaching of practical of 'Art' as a subject a proper teaching was a big challenge although it was managed in the best possible way by using Microsoft teams, zoom, and what's-up as a online teaching and giving their best in teaching aptitude.
--	--	---

		3. Students still have a bend towards contemporary career options.
--	--	--

Recommendation of AAA Team Members:

S. No.	Recommendations
1	Greater efforts to pursue and strengthen more funded research projects and quality publications by faculty.
2	The current practice of the department to have publications across the departments/faculties analyzed for their quality (impact factor, H-index) is commendable. While the top-performing departments need to be recognized and rewarded, those which trail far behind should be motivated and enabled to catch up
3	Centres for Excellence are a good concept for nurturing and promoting the best research thrust and potentials.
4	Department may explore the avenues for more curricular reforms and innovative add-on courses besides adhering to basic curricular content prescribed by the regulatory bodies.
5	More textbooks are to be added under various disciplines in the library to overcome the difficulties students have reported in finding sufficient number of textbooks especially during examinations.

Faculty of Management & Commerce

Acharya Vishnu GuptSubharti College of Management& Commerce



www.management.subharti.org

Acharya Vishnu GuptSubharti College of Management & Commerce (AVGSCMC) was established in the year 2008. AVGSCMC focuses on Management & Commerce Education offering 3 Undergraduates, 2 P.G. and Ph.D. Program. The emphasis of all academic programs is on building leadership skill with a sound understanding of domestic and global business complexity.

The pedagogical approach combines role playing, case studies, fieldwork, live business projects and instrumented feedback with a strong emphasis on theoretical concepts. The academic environment encourages rational inquisitiveness and seeks to open minds to the exploration of ideas, research and innovation with global prospective.

AVGSCMC rewards initiative, innovation and thinking 'outside the box'. Our students are individualists of enormous intellectual energy with a talent for collaboration and teamwork. They are a diverse lot, possessing flair and dynamism, thriving on challenges both inside and outside the classroom. From 2018-19 under MOU with SAFEDUCATE (an education arm of SAFEXPRESS) we have launched Industry-Integrated specialization in Logistics & Supply Chain Management. College is an approved research Centre of SVSU.

Total Number of Departments: 02 with 43 faculty members and almost 550 students among

- (i) Department of Management & Commerce
- (ii) Department of Hotel Management

Number of programs offered: 07

Number of Full Time Teaching Faculty: 28

Number of Full Time Non-Teaching Technical Staff: 04

Number of Full Time Non-Teaching No-Technical Staff: 06

Total Enrolled Students (Undergraduates): 308

Total Enrolled Students (Post Graduates): 51

Total Enrolled Students (Ph.D): 42

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	Updated and revised in 2020-21.
2	Teaching Learning and Evaluation	Satisfactory Interactive sessions organized for skill improvement was a good co-curricular addition.
3	Research and Extension Activities	Satisfactory. More focus on research publications and Academia-Industry Interface needed
4	Infrastructure and Learning Resources	Satisfactory
5	Student Support Service	Satisfactory
6	Organization, Governance and Functional DQAC	Satisfactory
7	Distinctiveness	Management and Commerce was setup in 2008 and has since then strived to build a research focused approach. In 2008, Ph.D. programme in Management was started and later from session 2012-13 Ph.D. programme in Commerce commenced. To percolate the aptitude of research to student level, projects were added as a full semester study from session 2016-17 in MBA and BBA. It was added partially B.Com.(Hons.). In MBA a term paper was also added to build advanced research skills in

		<p>writing and either publishing or presenting research papers. Plagiarism check was introduced in all projects submitted for external evaluation based on UGC guidelines.</p> <p>From 2018-19 Summer internship projects with mandatory plagiarism check were added in all UG and PG programs so that students could gain industrial experience while learn the importance of research quality and ethics in industrial write-ups.</p> <p>Experience gained over a decade gave us the confidence of starting an Industry-Integrated MBA program under an MOU with Safeducate. The highlight of the program is the second year which is project based on-the-job training and will adhere to similar research standards as that of other programs.</p> <p>The research focus has brought in student research paper publications in a very short time.</p> <p>In 2020-2021 MOU with MSME Technology Development Centre (TDC), Sports Goods Complex, Delhi Road, Meerut & Synergy University, Moscow, Russia were signed to give boost to the department for development of Entrepreneurial Spirit in students.</p>
8	Best Practice	<p>Best Practice: Interactive Sessions</p> <p>They were designed to sharpen critical thinking skills, which are fundamental to the development of analytic reasoning. It provides in-depth knowledge about the respective topic and helps in improving problem-solving skills. An interactive session makes the learning better in terms of understanding and insights. AVGSCMC conducted many interactive sessions based on the tested approach of interactive sessions that is Interactive learning has been consistently demonstrated to lead to higher levels of engagement compared to a traditional classroom setting. This is because interactive learning is immersive, can be personalized, and can offer opportunities for micro and adaptive learning. All of these factors offer a better learning experience, allowing for a better understanding of the study material.</p>
9	SWOC	<p>STRENGTHS</p> <ol style="list-style-type: none"> a. Academically Qualified and experienced faculty b. Industry-Integrated programs in PG and UG

		<p><u>WEAKNESSES</u></p> <ul style="list-style-type: none"> a. Moderate Placement b. Moderate Academic-Industry Interaction c. Moderate level of Student-Centric activities such as tours, fest, industrial visits, etc. d. Poor conversion rate from UG to PG program.
		<p><u>OPPORTUNITIES</u></p> <ul style="list-style-type: none"> a. 'Be Vocal in Local' in the present scenario b. Extend Institute-Industry interface. c. Pilot projects for students.
		<p><u>CHALLENGES</u></p> <ul style="list-style-type: none"> a. Increase the conversion rate of UG's to PG's in own institute. b. Better Placement c. Enhancement of conversion rate from UG Students to PG students.

Recommendation of AAA Team Members:

S. No.	Recommendations
1	Organization of Conference in 2022
2	Design and Organize Management Development Programmes
3	Design and Organize In-house Faculty Development Programme.
4	Focus on Research Publications
5	Focus on Student Centric Approaches to recognize good performance, discipline and achievements.

Faculty of Science
Keral Verma Subharti College of Science



www.science.subharti.org

Keral Verma Subharti College of Science was established in the year 2013 as Faculty of Science with a vision to impart quality education in the field of basic sciences. Presently the college has 7 well established fully furnished departments having a strong team of highly qualified and well experienced faculty members from all parts of India. Large number students are enrolled in various disciplines with an ambition to achieve their respective academic goals. Besides academics the students were also given exposure to participate in various seminars, conferences, workshops, and educational and industrial visits. Regular extracurricular activities are organized to groom the students in various fields. In addition to U.G. & P.G. courses the departments also offers M. Phil & Ph.D. courses in various disciplines.

Number of programs offered: 18

Number of Full Time Teaching Faculty: 42

Number of visiting Faculty: 11

Number of Full Time Non-Teaching Technical Staff: 05

Number of Full Time Non-Teaching No-Technical Staff: 13

Total Enrolled Students (Undergraduates): 715

Total Enrolled Students (Post Graduates): 107

Total Enrolled Students (Ph.D.): 06

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<ul style="list-style-type: none"> • The curriculum is up to date with semester and CBCS system. • The college runs courses in all UG and PG programmes with focus on competency/ employability/ entrepreneurship/ skill-development with collaboration of other colleges. • The college runs different Value Added Courses for the development of skills of students.
2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Continuous assessment process is implemented. • Student centered methods such as project reports, hands on training, field visits and tours and surveys are effectively used. • Advanced students are given opportunities to display their potentials. • ICT are adequately used. • Student-participation in seminars, conferences and workshops hosted by college and even other college is appreciable. • Special guidance and remedial teaching scheme are implemented. • Feedback is collected from alumni as well as employers.
3	Research and Extension Activities	<ul style="list-style-type: none"> • The faculties of college have published eight (08) patents in different areas. • 31 students of PG (21 of MCA and 10 of M.Sc. Biotechnology) have completed their dissertation. • A total of 34 research papers have been published from the faculty of college from different departments in different national as well as international journal. • The faculty of college from different department has published 04 books and 01 book chapter with ISBN no. • One faculty of college has presented a paper in International conference.

		<ul style="list-style-type: none"> • The College organized National Science Day, Earth Day, World Environment Day, World Nature Conservation Day, and Ozone Day successfully with a huge number of participations. • All the departments of College organized different activities for teaching, non-teaching and students like Hand on Experience and fixing the error in laboratory equipments, How to prepare lab manuals and details of various lab equipments, Maintenance of laboratory equipment, Knowledge of Earthquake for fourth class employee, workshop on installation of operating system as well as application softwares, How to handle the hazardous chemicals, Handling of Thermo cyclor (PCR) instrument etc. • The College organized online quiz on cyber security in association with legal aid clinic of Subharti Institute of law. • The College organized One day workshop on Data science in association with CeptaInfotechpvt. Ltd.
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Adequate no. of classrooms and laboratories are available. • The college avails hi-speed internet connectivity. • The college avails a Central Computer Lab with all necessary software which provides all computer related knowledge to students. • All departments have well developed library with all required reference books. • The college avails Smart classrooms with projector. • The college avails laboratories with all required specific equipments.
5	Student Support Service	<ul style="list-style-type: none"> • A good number of beneficiaries of SamajKalyan Scholarship • Financial aids are provided through University Meritorious scholarship scheme to the students. • Students are counselled for job opportunities. • Alumni got registered and contributed more than Rs. One lakh for the digital display board.
6	Organization,	<ul style="list-style-type: none"> • The college decentralizes curricular, cocurricular and extra

	Governance and Functional DQAC	<p>cocurricular activities through various committees like Exam, QEWC, etc.</p> <ul style="list-style-type: none"> • Faculty members were informed in advance for attending OC/RC/FDP programmes. • The DQAC/QEWC is functional. It takes initiative in quality enhancement activities. • DQAC/QEWC holds meetings with all departmental heads and departmental NAAC coordinators to monitor all NAAC records regularly.
7	Distinctiveness	<ul style="list-style-type: none"> • On the job training possible
8	Best Practice	<ul style="list-style-type: none"> • Soft Skills Programme for Final year students • Field visits for students • Mentoring scheme • Activity based learning • Student centric learning • Experiential learning process • Energy conservation • Efforts for carbon neutrality
9	SWOC	<p>Strength:</p> <ol style="list-style-type: none"> a. Supportive management, committed faculty & staff and motivated students. b. Strong focus on Excellence in Education, Research and Promotion of Innovation & Entrepreneurship. c. Effective use of ICT in teaching learning process. d. Successful implementation of Out-come based Educational process. e. In KVSCOS highly qualified and experienced faculty are present. f. Inter disciplinary courses are offered to students. g. Inter-disciplinary research carried out by faculty and students. h. Adequate and well maintained infrastructure for Curricular, Co-curricular and Extracurricular activities. i. Cordial and harmonious relationship with all stake-holders.

		<p>j. Good participation of students in Co-curricular and extra-curricular activities at State/National Level.</p> <p>k. Student centric functioning with mentoring, counseling through teachers and Effective academic monitoring.</p> <p>Weakness:</p> <p>a. College has to upgrade their teaching community for more funded projects.</p> <p>b. Moderate Placement ratio.</p> <p>c. Less student pursuing higher education.</p> <p>Opportunities:</p> <p>a. Improve quality of research by increasing interactions with industry and R&D organizations.</p> <p>b. Strengthening interaction with Alumni to facilitate better connectivity with the industry.</p> <p>c. KVSCOS is continuously organizing various development programs for the benefit of teachers and students through seminars, workshops, conferences, symposiums and other student meets.</p> <p>d. Value added courses are offered in every department for entrepreneurship.</p> <p>e. Organizing remedial classes for increasing academic help to assist weaker students.</p> <p>f. Increase demand for mid-career redirection and lifelong learning.</p> <p>Challenges:</p> <p>a. College has competition from other government universities.</p> <p>b. Fast changing world with cutting edge technologies.</p> <p>c. Societal and student perception of education as solely a means to a job.</p> <p>d. Strengthen Industry-Institute Interaction.</p> <p>e. More placements in core companies.</p> <p>f. Encouraging students for competitive examinations and higher studies.</p>
--	--	--

Recommendation of AAA Team Members:

S. No.	Recommendations
1	Infrastructure at present is fragmented. All the courses and laboratories should be availed in a single building.
2	Faculty should apply for new research projects and should maintain the one benchmark for publication like SCI and SCOPUS.
3	Campus interviews for all stream's students may be conducted through placement cell.
4	Field visit and workshops should be conducted on regular basis.
5	Sports activity should organise for both faculty as well as student on monthly basis for improvement of physical and mental health.

Faculty of Pharmacy

KharvelSubharti College of Pharmacy



www.pharmacy.subharti.org

KharvelSubharti College of Pharmacy is a constituent college of Swami Vivekanand Subharti University, Meerut. It is affiliated to Pharmacy Council of India. The college was started with a vision to educate students on the curriculum as prescribed by the Pharmacy Council of India, emphasizing on both theoretical and practical concepts and training. We also strive to inculcate moral responsibilities in the students to ethically deal with the drugs.

There are in total four Departments with 32 faculty members and almost 400 students. The College has 100% placement record. Because of Practical knowledge and students practical application-based Knowledge College is one among the best to produce industry ready well versed alumni. The four different departments in the colleges are:

Number of programs offered: 06

Number of Full Time Teaching Faculty: 27

Number of visiting Faculty: 04

Number of Full Time Non-Teaching Technical Staff: 04

Number of Full Time Non-Teaching No-Technical Staff: 14

Total Enrolled Students (Undergraduates): 362

Total Enrolled Students (Post Graduates): 19

Total Enrolled Students (Pharm.D-Doctor of Pharmacy): 03

Total Enrolled Students (Ph.D.): 20

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<ul style="list-style-type: none"> • Five value added courses were offered for B.Pharm students- Certificate Course on “Soft Skill and Public Speaking”, Certificate Course on "Extraction and Isolation of Phytoconstituents From Medicinal Plants", Certificate Course on "LAB SAFETY AND RULES", Certificate Course on "PHARMACEUTICAL LEGISLATION & REGULATION" and Certificate Course on "Health Hygeine and Safety". • Practice school as part of the curricula were introduced.
2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • ICT Tools are sufficient and adequately used. • Continuous assessment process is implemented. • There is an effective mechanism to address grievances of Stakeholders. • Feedbacks are collected from stakeholders and are analyzed. • Webinars are conducted successfully.
3	Research and Extension Activities	<ul style="list-style-type: none"> • 05 webinars are conducted successfully. • 34 Research papers in UGC referred and peer reviewed journals were published. • The college has conducted several health related activities- -Rangoli, Essay writing and poster presentation competition on occasion of World Pharmacist Day". <p>E- Lecture on occasion of National Youth Day E- Lecture on occasion of World Anti-leprosy Day E- Lecture on occasion of World Cancer Day E- Lecture on occasion of TilkaManjhiJayanti E- Lecture on occasion of National Science Day E- Lecture on occasion of World Down Syndrome Day E- Lecture on occasion of World Autism Day E- Lecture on occasion of World Health Day Awareness program on World Environment Day E- Lecture on occasion of International Yoga Day</p>

		<p>E- Lecture on occasion of World Hepatitis Day</p> <p>E- Lecture on occasion of World Suicide Prevention Day</p> <p>E- Lecture on occasion of World Alzheimer’s Day</p> <p>E- Lecture on occasion of World Alzheimer’s Day</p>
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Adequate number of classrooms and laboratories are available. • Library is updated by purchasing of latest references such as National and International formulary. • Well established Central instrumentation facility is available. • The college provided e-library facilities such reading ONLINE uploaded Lectures on University portal and SWAYAM Portal, access peer reviewed journals.
5	Student Support Service	<ul style="list-style-type: none"> • Student are provided health support in campus, mentors provide one to one support and counselling to their mentee. Universities provides NCC and NSS platform to students for their career and holistic development. Students are trained through workshops and ICT tools. • Different types of scholarships are available for students. • Students are counselled for job opportunities. • GPAT Classes provided for students. • Alumni got registered and contributed consumable and non-consumable items for juniors.
6	Organization, Governance and Functional DQAC	<ul style="list-style-type: none"> • College has functional MoUs with the external agencies- Nar-Briton Health Care Pharmaceutical Pvt. Ltd. • The college provides financial assistance to faculty members for attending conferences, seminars & workshops. • DQAC is functional and takes initiative in quality enhancement activities.
7	Distinctiveness	<ul style="list-style-type: none"> • Encouragement for start ups. • Tie ups with Industry for better exposure.
8	Best Practice	<p>Community awareness through students</p> <p>Community service gives students an opportunity to explore</p>

		<p>academic interests through a real world lens. When students get involved in community service, they not only help others-they expand their worldview, develop empathy and leadership skills, and realize how their actions can have a positive impact.</p> <p>Objective</p> <ul style="list-style-type: none"> • To develop a richer perspective of the world they live in. • To provide counseling and health awareness services to community. • To make aware about conservation of plant and water. • To discuss and solve relevant social issues like family planning and methods of sterilization. • To make practical approach of eco-friendly environment. <p>The Practice</p> <p>The students are actively involved in door to door counseling regarding information on medicine handling and their adverse effect, significance of blood donation, counseling on utility of sanitary pad and awareness of generic medicine.</p> <p>Problems Encountered</p> <p>While conveying message in local language the handling of people mentality for a while to yield positive and satisfactory response is quite difficult. Social restriction on female and somewhere hesitation of women while counseling became a barrier of communication.</p> <p>A local person can be introduced with the team of student to help students to learn the dialect and the improve their communication skills.</p>
9	SWOC	<p>Strength: Qualified faculty to run UG and PG courses. Tutorial classes were conducted for empowering weak students. GPAT classes were conducted for promoting students for higher education,</p> <p>Weakness: Most of the students are from rural background and have Hindi medium. Lack of qualified GPAT students.</p> <p>Opportunities: Research Grant and collaboration will be increased. Developing the Pharm.D program up to marks.</p> <p>Challenges: Placements of students and more admission in PG programs.</p> <p>Learning to communicate with local groups in their local dialect.</p>

Faculty of Engineering & Technology

○ (Chhatrapati Shahuji) Subharti Institute of Technology and Engineering



www.engineering.subharti.org

Subharti Institute of Technology and Engineering (SITE), a constitute college of Swami Vivekanand Subharti University (SVSU), is amongst the top 10 Engineering College of the country as per All India Engineering College survey conducted by Business & Management Chronicle. B.Tech (CSE, IT, EC, EEE, ME, CE) and M.Tech. (CSE, Cyber Security, RF and Microwave, Power Electronic and Drives, Production Engineering, Environmental Engineering and Management, Ph.D. in ME, CSE, EEE, EE) are AICTE approved.

The 8 Semester UG program (B.Tech.), 4 Semester PG Course (M.Tech.) and Doctorate Programs in engineering fields aim at giving wide knowledge of sciences and technology and an introduction to hands-on engineering. These semesters are designed to provide enough knowledge in the chosen stream to enable the students to cope up with the current technologies at work after completion of his degree course.

Number of programs offered: 12

Number of Full Time Teaching Faculty: 54

Number of Full Time Non-Teaching Technical Staff: 12

Number of Full Time Non-Teaching Non-Technical Staff: 26

Total Enrolled Students (Undergraduates): 437

Total Enrolled Students (Post Graduates): 36

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<ul style="list-style-type: none"> • The SITE College conducted various programs for enhancing skills of faculty members and for students. • Online FDP was conducted on Block Chain and its application Organized in association with School of IT Auro University, Surat and Sigma Institute of technology, Vadodara. • CAD/CAM Technology for the Modern Manufacturing System. • Guest Lecture on "Web Designing and Development". • An International webinar on “Novel advancement for sustainable development in the field of civil engineering”. • Research methodology and manuscript writing for publications in the field of Engineering and science.
2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Academic Plan is prepared. • Feedback is collected from stakeholders and it is analysed. • Advanced students are given opportunity to display their potential. • Guest Lecture and webinars are conducted through blind mode. • Students participated in Socio-cultural activities. • ICT is adequately used. • Assessment process is implemented successfully.
3	Research and Extension Activities	<ul style="list-style-type: none"> • The college conducted Parent teacher meeting. • Faculty members published a numerous number of papers in peer reviewed journals and conferences. • Faculty member filled patients’. • Faculty members were recognized as Research Guide for PG courses.
4	Infrastructure	<ul style="list-style-type: none"> • Adequate number classrooms and laboratories are availed

	and Learning Resources	<p>with latest hardware and software.</p> <ul style="list-style-type: none"> • The college avails hi-speed internet connectivity. • Library is updated by purchasing latest books, journals and references.
5	Student Support Service	<ul style="list-style-type: none"> • SVSU provide scholarship to meritorious students based on their previous academic performance. • A good number of beneficiaries of GOI OBC/SC/ST and minority scholarship. • Student Progression rate is good. • Mega Job fair is organized. • Alumni got registered and contributed books for their departmental library. • Guest lecture and webinar are frequently conducted.
6	Organization, Governance and Functional DQAC	<ul style="list-style-type: none"> • DQAC conducts meeting with stakeholders. • DQAC is functional. It takes initiatives for quality enhancement activities. • College conduct audit report on regularly basis. • College has functional MOUs with external agencies.
7	Distinctiveness	<ul style="list-style-type: none"> • SITE College has excellent testing labs. • Circuit analysis based teaching. • Effective implementation of Practical Based Learning.
8	Best Practice	<ul style="list-style-type: none"> • New specialization courses are introduced for UG program. • Value added courses are introduced for employability.
9	SWOC	<p>Strength:</p> <ul style="list-style-type: none"> • Strategic plan for growth in research and teaching which emphasizes research and teaching collaboration with existing synergistic activities on campus and new faculty hires. <p>Weakness: <i>External Grants and Graduate Program Development</i></p> <ul style="list-style-type: none"> • Inactive in research funding. Develop more national/state level grant proposals and increase/establish funds.

		<ul style="list-style-type: none"> • Moderate Placement ratio. • Need to involve more graduate students in research. • Increase collaborative research/projects among the faculty member. • Few internal seminars and special presentations. <p>Opportunities: Opportunities to find research grants from industry and government agencies</p> <ul style="list-style-type: none"> • Increase engagement/external funding thru new center of excellence • Develop collaborative grants proposals • Interdisciplinary growth across departments and sponsored project. • Opportunity to maximize on potential of Centers of Excellence for “Data Science” and to arrange more number of FDPs /STTPS/ National Level /International Level conferences. • To strengthen lateral entry students’ academic performance through remedial classes. <p>Challenges:</p> <ul style="list-style-type: none"> • Strengthen Industry-Institute Interaction. • Encouraging students for competitive examinations and higher studies. • Networking and strengthening relationship with stakeholders. • Scope in placement in core MNCs.
--	--	--

Bhai Jaita Subharti College of Engineering



www.engineering.subharti.org

BhaiJaitaSubharti College of Engineering (BJSCE), a constitute college of Swami Vivekanand Subharti University (SVSU) consists of B.Tech (Food Technology Engineering, AI and Machine Learning) and M.Tech. (Structure Engineering).

The 8 Semester UG program (B.Tech.), 4 Semester PG Course (M.Tech.) Programs in the fields of Engineering provide the students a great platform to learn about technical fields of their interest. These provide the students ample opportunities to become industry ready to thrive in their career and domains of choice.

Number of programs offered: 3

Number of Full Time Teaching Faculty: 7

Number of Full Time Non-Teaching Technical Staff: 3

Number of Full Time Non-Teaching Non-Technical Staff: 8

Total Enrolled Students (Undergraduates): 19

Total Enrolled Students (Post Graduates): 12

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<ul style="list-style-type: none"> • The BJSCE College conducted various programs for enhancing skills of faculty members and for students: • A workshop on “Rapid Test of Adulteration in Various Foods” was organized.
2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Academic Plan is prepared. • Feedback is collected from stakeholders and it is analysed • Advanced students are given opportunity to display their potential. • ICT is adequately used. • Assessment process is implemented successfully.
3	Research and Extension Activities	<ul style="list-style-type: none"> • The college conducted Parent teacher meeting. • Faculty members published a numerous number of papers in peer reviewed journals and conferences. • Faculty members were recognized as Research Guide for PG courses.
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Adequate number classrooms and laboratories are availed with latest hardware and software. • The college avails hi-speed internet connectivity. • Library is updated by purchasing latest books, journals and references.
5	Student Support Service	<ul style="list-style-type: none"> • SVSU provide scholarship to meritorious students based on their previous academic performance. • A good number of beneficiaries of GOI OBC/SC/ST and minority scholarship.
6	Organization, Governance and Functional DQAC	<ul style="list-style-type: none"> • DQAC conducts meeting with stakeholders. • DQAC is functional. It takes initiatives for quality enhancement activities. • College conduct audit report on regularly bases.
7	Distinctiveness	<ul style="list-style-type: none"> • BJSCE has excellent labs. • Effective implementation of Practical Based Learning.

8	Best Practice	<ul style="list-style-type: none"> • Value added courses are introduced for employability.
9	SWOC	<p>Strength:</p> <ul style="list-style-type: none"> • Well qualified and dedicated faculty members. <p>Weakness: <i>External Grants and Graduate Program Development.</i></p> <ul style="list-style-type: none"> • Inactive in research funding. Develop more national/state level grant proposals and increase/establish funds. • Increase collaborative research/projects among the faculty member. <p>Opportunities: Opportunities to find research grants from industry and government agencies</p> <ul style="list-style-type: none"> • Increase engagement/external funding thru new center of excellence • Interdisciplinary growth across departments and sponsored project. <p>Challenges:</p> <ul style="list-style-type: none"> • Strengthen Industry-Institute Interaction. • Encouraging students for competitive examinations and higher studies. • Networking and strengthening relationship with stakeholders. • Scope in placement in core MNCs.

Faculty of Journalism & Mass Communication

Ganesh Shankar Vidyarthi Subharti College of Journalism & Mass Communication



www.journalism.subharti.org

Ganesh Shankar Vidyarthi Subharti College of Journalism & Mass Communication, which is determined to meet the ever-growing demands of young journalists and mass communicators, is established with an aim to develop a new breed of journalists, with a sensitive heart, technical skills, broad knowledge and moreover a dream of a beautiful society. With the philosophy 'learning by doing'. The courses of this advance Institute seek to combine the 'How to' aspect of Journalism with a critical, analytical and reflective 'Why' perspective that enables the young journalists to keep up with the demands of the dynamic world of journalism and mass communication and the changing world. College has almost 100 students whereas faculty strength is 14.

Number of programs offered: 02

Number of Full Time Teaching Faculty: 07

Number of Full Time Non-Teaching Technical Staff: 06

Number of Full Time Non-Teaching No-Technical Staff: 04

Total Enrolled Students (Undergraduates): 63

Total Enrolled Students (Post Graduates): 05

Total Enrolled Students (PhD.): 06

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<ol style="list-style-type: none"> 1. The Syllabi is reviewed and designed as per CBCS patten in academic year 2020-21. 2. During academic year 2020-21 workshop conducted for VAC, PO's, CO's and attainment- 04. 3. Value Added Course Introduced in academic year 2020-21: <ol style="list-style-type: none"> a. Basics Script writing (JC-VA-05) b. Brand Imaging (JC-VA-06) c. Hindi Writing for Newspaper (JC-VA-07) d. Hindi Typing for Media (JC-VA-08). 4. PO's and CO's were drafted and mapped in the academic year 2020-21. It has been designed on the bases of attainment score. The actionable strategy like FDP and remedial classes should be laid in next academic year 2020-21. 5. Plan for new programme in Social Work BSW 6. Preparation of course curricula for BSW 7. Feedback from each faculty and external experts 8. BOS approval from Academic council
2	Teaching Learning and Evaluation	<ol style="list-style-type: none"> 1. Continuous assessment process 2. The mechanism has been adopted for slow/ faster learner is duly developed for fresh batch and old batch in 04 level systems (01- LSRW activity, 02 - Assignments, 03 – Practical, 04 Internal Exam). It has been properly executed in 2020-21. 3. ICT Tools is used for the learning process. Methods like visits, project reports, hand on training, and tours. 4. Students participate in seminar, conferences and workshops. 5. Special guidance through mentoring and remedial classes are implemented. 6. Effective mechanism to address grievance of the stakeholders. 7. Academic plan is prepared. 8. Feedback is regularly collected and analyzed.
3	Research and	<ol style="list-style-type: none"> 1. Faculty member published papers in UGC referred journals and

	Extension Activities	<p>in conference proceedings.</p> <ol style="list-style-type: none"> 2. Organize National and International level conference and workshop. 3. Promote all to present their research paper in national and International conference as per university policy. 4. Submit research proposal for research grant (Research Committee). 5. Various MOUs and Tie ups with media organization. 6. Review and Feedback.
4	Infrastructure and Learning Resources	<ol style="list-style-type: none"> 1. Adequate number of class rooms and labs and audio video studio. 2. Wi-Fi campus. 3. Upgrade of studio (Audio/Visual). 4. Infrastructure development for E-Content production.
5	Student Support Service	<ol style="list-style-type: none"> 1. Scholarships for the beneficiaries of the OBC/SC/ST and minorities. 2. Conduct Special interactive classes for Journalistic Entrepreneurship. 3. Special Classes for personality development. 4. Every Six month organize placement event (workshop for preparation of CV) and counseled for job opportunities.
6	Organization, Governance and Functional DQAC	<ol style="list-style-type: none"> 1. The college involves in curricular, co-curricular activities through various committee like IQAC, DQAC, URC, Exam, etc. 2. Faculty attends seminar and conferences and workshops. 3. College have academic / administrative and financial audit regularly.
7	Distinctiveness	<ol style="list-style-type: none"> 1. Mentor Mentee System 2. Value Added Courses 3. Identify slow and Fast learner 4. Remedial Classes for slow learner 5. Skill enhancement policy for PG Students 6. Clubs for skill development
8	Best Practice	<ol style="list-style-type: none"> 1. LSRW Courses

		<ol style="list-style-type: none"> 2. Mentor Mentee System 3. Value Added Courses 4. Skill enhancement policy for PG Students 5. Clubs for skill development 6. Review and feedback
9	SWOC	<p>Strength:</p> <ul style="list-style-type: none"> • Experienced Faculty member with industrial/academic experience from different parts of the country. • Well equipped infrastructure in campus with National Channel, three daily Newspapers, Printing Audio-visual Aids, High tech cameras, ICT Tools, Hi-Tech Multi-Media etc. • Virtual Training Facilities for Teachers and Students. • 100% Placement. • Simulation training program for students including conference, Seminars, workshops, Webinars, Talks (Alumni/Industry/Technical). • Missionary Responsibility and ethical Based Journalism. • One among the few colleges imparting value base, ethical base and responsibility base Journalism. <p>Weakness:</p> <ul style="list-style-type: none"> • Lack of students preferring career with full time course as Journalism. • Linguistic and local dialect problem among the students. • Limited student and teaching exchange programme. <p>Opportunities:</p> <ul style="list-style-type: none"> • MoU activities with reputed national organization for teaching, learning and research. • Expansion of new Programs to develop linguistic journalism in India. • Industrial Tie up and practical orientation with National Media Organization. • Focused research over Journalistic and Community based problems and areas.

		<ul style="list-style-type: none"> • International collaboration for strengthening teaching and learning activities. • Inter collegiate for strengthen the Journalistic practices like sport, Law, Science, Health, Education etc. <p>Challenges:</p> <ul style="list-style-type: none"> • Obtaining funds for research projects/ works for students /faculty • Students progression from UG to PG Program <p>Action taken to overcome the weaknesses</p> <ul style="list-style-type: none"> • Books are purchased for the academic year (2020-21). • DSLR and other equipment are purchased for the academic year (2020-21) <p>Recording equipment are purchased and lab for audio recording is in progress for the academic year (2020-21)</p>
--	--	--

Recommendation of AAA Team Members:

S. No.	Recommendations
1.	Campus Placement should be conducted through placement cell
2.	More books to be purchased for the departmental library
3.	Faculty should be focus more on research work/ copy rights/ grants
4.	More interdisciplinary courses should be introduced.

Hotel Management Report
Academic and Administrative Audit
2020-2021



Number of programs offered: 03

Number of Full Time Teaching Faculty: 09

Professor Emeritus: 01

Number of visiting Faculty: 03

Number of Full Time Non-Teaching Technical Staff: 00

Number of Full Time Non-Teaching No-Technical Staff: 10

Total Enrolled Students (Undergraduates): 84

Total Enrolled Students (Post Graduates): 11

Total Enrolled Students (Ph.D.): 08

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<ul style="list-style-type: none"> • Total number of Programme running in college: 05(BHMCT, MHMCT, Ph.D, DFBS,DFPB) • BHMCT and MHMCT is running under CBCS system. • All the PO's and CO's are reflected in the ordinances and their analysis is also completed. • Conducted 4 Value Added course. • BCSCHM is running 12 interdisciplinary courses with

		<p>College of language and Subharti college of Management and Commerce.</p> <ul style="list-style-type: none"> • College has total 09 numbers of faculties with their updated file. • College is also doing Certificate skill development course in Food and Beverage service • College will introduce BSc. Culinary arts and Bachelor of Travel & Tourism in upcoming session of 2021-22. • Feedback from stakeholders and employers also taken.
2	Teaching Learning and Evaluation	<ul style="list-style-type: none"> • Mentor/Mentee system is followed in the colleges with Mentor/Student ratio in UG is 1/12 and in PG is 1/1. • Student mentor booklet is also maintained and updated. • ICT tools (Computer, Smart Board, Projectors, and Speakers) are used regularly. • Students take participate in Seminar, Conferences and workshop within and outside University the university. • Offline and online guest lectures are also conducted very frequently so that students are updated about the industry. • Mechanism for Slow learners and advance learner is implemented. • Academic calendar is prepared by the college. • E-content is developed by the faculty members and uploaded.
3	Research and Extension Activities	<ul style="list-style-type: none"> • 02 Faculty Members are recognised as Research Guide. • Faculty members have Research papers in UGC recognised journals and in Conferences Proceedings. • Each year college organises an International Conference by name “ATITHI”. • BCSCMH has signed MoU with different hotels like: The lalit Laxmi Vilas-Udaipur, Holiday Inn-Zirakpur, Taj-City Centre-Gurugram, ITC welcome Savoy-Mussoorie, Radisson Blu resort and spa –Udaipur, The Leela Resort

		<p>and Ambience.</p> <ul style="list-style-type: none"> • Like each year college is planning an Extension activity in September in Neighbourhood Village as an Awareness programme on 'Swachh Gaon, Shreshth Gaon'. Importance of Cleanliness and Healthy Environment
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • College has total 7 classrooms (4 are with ICT facilities). • College has 3 different floors (Ground, first and second) • College has 6 labs for industry based practical's (Demo Room, Restaurant and bar, Front office lab, Basic Training Kitchen, Advance Training kitchen and Bakery) with adequate equipments. • Facility of Girls and Boys common room is available. • Library (40 sitting) and Computer lab (21 computer) for students is available with printing and photocopy machine. • College has high speed internet facility (in classrooms, faculty cabins, and Principal's office and seminar rooms). • College has its own incubation cell.
5	Student Support Service	<ul style="list-style-type: none"> • Students are counselled by the faculty members for placements and career advancement. • College has its own placement cell and co-ordinator Mr. Saurabh Tripathi. • Scholarship for students is provided by the University. • Fees can be paid on instalments (without interest) by the poor students. • Govt. scholarships are also available for SC/ST/OBC/Minority students. • Alumni also contributed different equipments to the college. • Workshop and alumni interaction also held in colleges. • College conducts Entrepreneur Development Cell activity on monthly basis. • Student progression rate is good.

6	Organization, Governance and Functional DQAC	<ul style="list-style-type: none"> • College has functional MoU with Different hotels. • Dynamic Management. • College has its own DQAC committee. • Information for attending different workshop or seminar is circulated by E-mail or Notices. • Briefing held every day morning before classes for students and faculty.
7	Distinctiveness	<p style="text-align: center;">Training and placements</p> <p>Objectives:</p> <p>The prime objective of the Training & Placement Cell is</p> <ul style="list-style-type: none"> • To always strive for 100% employment for all students. • To recognize the core competencies of the students. • To train the students to meet the expectations of the industry through our Career Development Programmes. • To build confidence in students and develop right attitude in them and • To enhance their communication skills. <p>Career Development Programs organized by Training and Placement Cell</p> <ul style="list-style-type: none"> • Personality Development Program • Communication Skills Program • Group Discussion Practice • Entrepreneurship Development Program • Mock Interview Sessions • Alumni Interactions • Conducting guest lectures by Industry Experts • Industry Internship Programs.
8	Best Practice	<ul style="list-style-type: none"> • ANKUR: Step Towards Self-Made • DIGI-INTERACT:-online interaction with alumni

9	SWOC	<p>Strength:</p> <ol style="list-style-type: none"> 1. Industry oriented infrastructure. 2. Well Qualified & Experienced Faculty. 3. Dedicated Training & Placement Cell. 4. Comprehensive Care System for the Students. 5. Vibrant Research Climate. 6. Dynamic Academic Environment. 7. Social Commitment and Extension work. 8. An attractive work environment. <p>Weakness:</p> <ol style="list-style-type: none"> 1. Limited employment potential in Meerut. 2. Perceived Geographical Isolation of the Region. 3. Limited Financial Resources. <p>Opportunities:</p> <ol style="list-style-type: none"> 1. Opportunity to contribute to development of Meerut and NCR region. 2. Wonderful Lush Green Campus of the University. <p>Challenges:</p> <ol style="list-style-type: none"> 1. Location Challenges. 2. Increasing Ratio of Hotel Management Colleges in Meerut and nearby places. 3. Limited accessibility to funds as a private university. 4. Exodus of Students from the Local Area 5. Stagnation in the job market. 6. Retention of qualified faculty
---	------	--

Recommendation of AAA Team Members:

S. No.	Recommendations
1.	More Campus interviews can be done.
2.	Front Office lab can be extended.
3.	More faculties should involve in research work.

Samrat Ashok Subharti School of Buddhist Studies
Academic and Administrative Audit
2020-2021



Number of programs offered: 04

Number of Full Time Teaching Faculty: 462

Number of visiting Faculty: 03

Number of Full Time Non-Teaching Technical Staff: 00

Number of Full Time Non-Teaching No-Technical Staff: 08

Total Enrolled Students (Post Graduates): 24

Total Enrolled Students (Ph.D.): 60

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<ul style="list-style-type: none"> • Since the most of the students in the college are from neighbouring countries and lack in General English. The college introduce Basic English course in M.Phil. and Ph.D. programmes • The College runs Meditation Course as value added course. • The College has established Tathagat Buddha Chair as the Centre for Excellence in Buddhist Studies. • The College has several MoUs with the external organisation. • The College organised Exchange Programmes.
2	Teaching Learning	<ul style="list-style-type: none"> • College implements continuous assessment process.

	<p>and Evaluation</p>	<ul style="list-style-type: none"> • Every Saturday, College organise Student interactions and assignment presentations. • Students centric methods such as assignments, study visits, exchange programmes are effectively used. • Students and faculties actively participated in seminars, conferences and workshops. • College hold guest lectures by eminent Scholars. • Students are given opportunities to display their potentials. • Students delivered lectures during International webinar organised by the college. • Feedback is collected from the stake holders and is analyzed. • There is an effective mechanism to address the grievances of the stakeholders. • External advisors are appointed by the college for time to time valuable suggestions.
<p>3</p>	<p>Research and Extension Activities</p>	<ul style="list-style-type: none"> • 14 Faculties are recognized as Research Guides. • Faculties of the colleges presented research papers in webinars and seminars. • Faculty members published papers in UGC refereed journals and even conference proceedings. • The college regularly organises National and International conferences. • The college has signed an MoU with International Buddhist Confederation. • The college hosts commemorative days Webinars. • The college extends Meditation Hall and Kuru Museum for inter-college students. • The college is actively engaged in the activities related to Combating Covid-19 pandemic in Northern India. • The college was the part of Care with Prayer initiative of International Buddhist Confederation where the donations received from International Buddhist organisation was

		distributed to the Indian Hospitals to combat COVID-19.
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Adequate numbers of classrooms are available. • College has its own dedicated Library. • College has its own meditation centre. • College has a museum. • College have open meditation centre. • The college availed high speed internet services.
5	Student Support Service	<ul style="list-style-type: none"> • A good number of beneficiaries of International scholarships. • A considerable number of students are beneficiaries of scholarships by Swami Vivekanand Subharti University • Student progression rate is quite good. • Alumni got registered and contributed books worth thousands.
6	Organization, Governance and Functional DQAC	<ul style="list-style-type: none"> • College has functional MoUs with external agencies. • The college provides support to faculty members for attending conferences, seminars and workshops. • DQAC is functions. • Tathagat Buddha Chair is functional and has organized several Guest lectures, recorded video lectures, etc.
7	Distinctiveness	<ul style="list-style-type: none"> • College received a grant of Rs. 15.00 lakhs from Buddhist and Tibetan Institution Section, Government of India. • College received a grant of Rs. 00.10 lakh from International Buddhist Confederation. • Grant from Ministry of Culture. • Grant from International Buddhist Confederation. • Letter of appreciation from International Buddhist Confederation. • Endorsement of Prime Minister Narendra Modi to Care with Prayer initiative where college's faculties actively participated.
8	Best Practice	The college ensures to get students from all over the world.
9	SWOC	<p>Strength:</p> <ul style="list-style-type: none"> • Qualified faculty to run PG courses.

	<ul style="list-style-type: none"> • Qualified research guides. • A strong link with society. • Special activities for all the students. <p>Weakness:</p> <ul style="list-style-type: none"> • Limited mobility due to COVID pandemic during the year. • Fewer admissions in M.A. Buddhist Studies. <p>Opportunities:</p> <ul style="list-style-type: none"> • Increasing financial assistance to the students and faculties through institutional resources. • Increasing research publication in UGC Care Journals. • Strengthening collaboration with research institutes and industries. • Grant in Aid from Government and Non-Government agencies. <p>Challenges:</p> <ul style="list-style-type: none"> • Sustaining self finance courses. • Enhancing student's performance. • Lesser number of admissions in M.A.
--	--

Recommendation of AAA Team Members:

S. No.	Recommendations
1.	Initiative must be taken to increase the number of students in M.A. course.
2.	Infrastructure at Tathagat Buddha Chair needs to be extended.
3.	More research oriented activities need to be taken up by college.

Jyotirao Phule Subharti College of Physiotherapy

Report Academic and Administrative Audit 2020-2021



Number of programs offered: 08

Number of Full Time Teaching Faculty: 14

Number of visiting Faculty: 01

Number of Full Time Non-Teaching Technical Staff: 00

Number of Full Time Non-Teaching No-Technical Staff: 13

Total Enrolled Students (Undergraduates): 300

Total Enrolled Students (Post Graduates): 40

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	<p>The college runs 01 UG programme: Bachelor of Physiotherapy and 06 PG programmes: Master of Physiotherapy in Orthopaedics, Master of Physiotherapy in Neurology, Master of Physiotherapy in Cardiopulmonary, Master of Physiotherapy in Sports, Master of Physiotherapy in Paediatrics and Master of Physiotherapy in Obstetrics &Gynaecology.</p> <p>Master of Physiotherapy in Paediatrics and Master of Physiotherapy in Obstetrics &Gynaecology are introduced in the Session 2020-2021</p>

2	Teaching Learning and Evaluation	<p>College has enormous and latest Infrastructure to support the teaching & learning processes. Different ICT equipment like Scanners, Printers, LCD Projectors, Wi-Fi modems, Speakers, and Microphone etc. are available in the College. The College has planned programmes to provide exposure to enhance the students' learning experience by student centric methods like field trips, industrial visits, case-studies, project based-learning and group discussions are adopted. In addition, guest lectures/invited talks are also arranged for student from time to time. In teaching- learning process, cognitive developments like learning, problem-solving, understanding in achieved using video lectures, demonstrations, industrial visits, quizzes, movie screening, etc. students are encouraged to undertake small scale projects, internship and training to have a better understanding of the work environment. The faculty development programme and several need- based programmes, training and workshops have been arranged from time to time for teaching faculty and non-teaching staff.</p> <p>The college follows yearly pattern for conducting examinations. Along with weekly written tests & viva-voce there are 02 Terminal examinations and 01 Annual examination conducted for all the programmes in a year.</p>
3	Research and Extension Activities	<p>Various research activities have carried out by the students, interns and faculty members along with mandatory research dissertation of the PG students. Department wise research based seminars are organised for the students and teachers.</p> <p>The College Research Committee takes meetings periodically and assesses and guides the research activities of the students and teachers.</p> <p>College always encourages the faculty to publish their creative output in various national and international journals.</p>
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • Class Room Ambience: <p>i) ICT equipped class room</p>

		<p>ii) 1 Smart Classroom and 3 Audio Visual Classroom with 100 seating capacity in each.</p> <p>iii) 2 MPT classrooms with 40 seating capacity in each.</p> <p>iv) Well-furnished and ventilated</p> <ul style="list-style-type: none"> • Laboratory <p>Fully equipped Laboratories as follows:</p> <p>Lab 1: Neurology Lab</p> <p>Lab 2: Sports & Orthopaedics Lab</p> <p>Lab 3: Electro Therapy Lab</p> <p>Lab 4: Exercise Therapy Lab</p> <p>Lab 5: Cardiopulmonary Lab</p> <ul style="list-style-type: none"> • Faculty rooms <p>All faculty members have their separated cabin (16 cabins)</p> <ul style="list-style-type: none"> • CCTV : 05 • Notice Board : 04 • Faculty Board : 01 • Computers: 06 • Library <p>Books: 429</p> <p>Journals: 33</p> <ul style="list-style-type: none"> • Air conditioned Meeting room with proper seating arrangement, appropriate for conducting internal meeting and meetings for different committees at college and university level. • Air conditioned & well ventilated Seminar room, with proper lighting to conduct seminars and workshop with comfortable seating and accommodation capacity of 100. • Newly opened OPD which is well-equipped with ultramodern modalities, separate general OPD & Rehabilitation room, specialised OPD for Paediatric & Obstetrics Gynaecology patients, Electrotherapy room, LASER and MICROWAVE therapy rooms, HOT and cold therapy room, and Therapeutic Gymnasium.
--	--	--

5	Student Support Service	<ul style="list-style-type: none"> • Scholarships: Government & private (University) based scholarships are provided to the students of UG & PG programmes. Financial support is also provided by the University to the students who are financially weak. • Career counselling: The College organises career counselling workshops from time to time for the final year students and interns. Students are also guided by the Mentors for the queries related to career. • Workshops & Seminar: The College organises workshops and seminars on advancements in the field of Physiotherapy for the professional upliftment of the students. • Medical facilities: Medical facilities are provided to the students in the CSS Hospital with nominal charges. • Alumni: The College is in regular contact with the alumni with the help of social media groups and Alumni meets are organised every year by the college. The college received various items through the alumni donations.
6	Organization, Governance and Functional DQAC	<ul style="list-style-type: none"> • The college decentralizes curricular, cocurricular and extracurricular activities through various committees like, CRC, DQAC, Examination, Library, etc. • Faculty members are informed in advance for attending, FDP/FTP programmes. • DQAC is functional and takes initiative in quality enhancement activities by organising workshops/seminars. • DQAC holds meetings with the stake holders and submit reports to the IQAC on regular basis.
7	Distinctiveness	<ul style="list-style-type: none"> • Innovative teaching methods and techniques are used in teaching–learning activities. • Students are kept engaged in competitions and project works. • Tests and assignments are incorporated with regular teaching learning process for the reinforcement of the

		<p>topics.</p> <ul style="list-style-type: none"> • Most processes and communications are done via emails (paperless). • Data is updated, stored and maintained in ERP on regular basis.
8	Best Practice	<ul style="list-style-type: none"> • Patients/clients are seen by different specialists so that they get best treatment of their problem. • Individual patient/client counselling is done along with emphasis on ergonomics and home advice. • The Patients/clients are given a reasonable level of information in advance about the relative benefits of a proposed programme of healthcare. • Students are provided clinical care under supervision of faculty members. • Our practice supports the health and well-being of staff in a variety of ways such as- adequate breaks, realistic workloads, supportive training, supervision and communicative training. • Professionals use their knowledge, experience and expertise together with assessment findings to help patients/clients to set goals that are smart.
9	SWOC	<p>Strength:</p> <ul style="list-style-type: none"> • Department has adequate number of experienced teachers. • Infrastructure has been improved and developed. • The college has adequate facilities. <p>Weakness:</p> <ul style="list-style-type: none"> • Lack of funds for organising conferences at large scale. • Lack of add-n courses and short-term courses. <p>Opportunities:</p> <ul style="list-style-type: none"> • Opening up research lab. • Increasing research publications in high impact factor journals.

		<ul style="list-style-type: none"> • Strengthening collaboration with other colleges/institute for various activities. <p>Challenges:</p> <ul style="list-style-type: none"> • Introducing greater number of add on certificate/diploma courses. • Enhancing research based activities for students.
--	--	---

Recommendation of AAA Team Members:

S. No.	Recommendations
1	Funds need to be available for organising conferences at large scale.
2	LCD facilities to be implemented in departmental library.
3	Innovative methods can be adopted for green initiatives.
4	Research should be given more thrust and Research paper listing and publication should be as per Scopus indexed guidelines or UGC-CARE list.
5	Solar energy conservation projects can be considered.

Sardar Patel Subharti Institute of Law
Report
Academic and Administrative Audit
2020-2021



Number of programs offered: 2 (excluding M.Phil, Ph.D, and M.Phil-Ph.D integrated programme).

Number of Full Time Teaching Faculty: 22

Number of visiting Faculty: 1

Number of Full Time Non-Teaching Technical Staff: 1

Number of Full Time Non-Teaching No-Technical Staff: 18

Total Enrolled Students (Undergraduates): 271

Total Enrolled Students (Post Graduates): 38

Parameter Based Assessment

S. No.	Criteria	Observations of AAA Team Members
1	Curricular Aspects	Subharti Law College is running following programmes- 1. UG Programme-01: The Curriculum of B.A.LL.B Under Graduate Programme is as per Bar Council of India directives and approved by them. The curricula are designed to meet global challenges, professional requirements, and to develop legal competencies among the students. It has a perfect blend of academic pursuit with practical inputs along with varied curricula activities followed the by proper exposure of the students in

		<p>extension, outreach and extra curricular activities. Focusing on students' interest and on the basis of students' feedback VIIthSemester onwards 4 specializationviz Constitutional Law, International Law, Corporate Law and Criminal Law have been offered in present C.B.C.S pattern in the Programme.</p> <p>1. PG Programme-01: The Post Graduate programme of Law is designed to develop skilled teachers, researchers and entrepreneurs with an objective of social service. The programme has 4 specializations from the beginning of the session, out of which any 2 can be chosen. The area of specializations is Constitutional Law, Criminal Law, Human Rights Law and Corporate Laws.</p> <p>Both the programmes are functional on C.B.C.S pattern where use of ICT and multiple teaching pedagogies are expected to be used for the outcome of every course of the programme and proper attainment of the programme.</p>
2	Teaching Learning and Evaluation	<p>College has enormous and latest Infrastructure to support the teaching & learning processes. Different ICT equipment like Scanners, Printers, LCD Projectors, Wi-Fi modems, Speakers, and Microphone etc. are available in the College. The College has planned programmes to provide exposure to enhance the students learning experience by student centric methods like field trips, industrial visits, case-studies, project based-learning and group discussions are adopted. In addition, guest lectures/invited talks are also arranged for student from time to time. In teaching-learning process, cognitive developments like learning, problem-solving, understanding in achieved using video lectures, demonstrations, industrial visits, quizzes, movie screening, etc. students are encouraged to undertake small scale projects, internship and training to have a better understanding of the work environment. The faculty development programme and several need- based programmes, training and workshops have been arranged from time to time for teaching faculty and non-teaching</p>

		<p>staff.</p> <p>The college follows yearly pattern for conducting examinations. Along with weekly written tests & viva-voce there are 02 Terminal examinations and 01 Annual examination conducted for all the programmes in a year.</p>
3	Research and Extension Activities	<p>Various research activities have carried out by the students, interns and faculty members along with mandatory research dissertation of the PG students. Department wise research based seminars are organised for the students and teachers.</p> <p>The College Research Committee takes meetings periodically and assesses and guides the research activities of the students and teachers.</p> <p>College always encourages the faculty to publish their creative output in various national and international journals.</p>
4	Infrastructure and Learning Resources	<ul style="list-style-type: none"> • College has total 10 classrooms (All are with ICT facilities). • College has 4 different floors(Ground, first, second and third) • College has 01 Computer labs, One Moot Court Hall, two seminar Hall, two Exam Halls, • Facility of Saperate Girls and Boys common room is available. • Library (100 sitting) and Computer lab (24 computer) for students is available with printing and photocopy machine. • College has high speed internet facility (in classrooms, faculty cabins, and Principal’s office and seminar rooms). • College has its own dedicated Library. • All faculty members have their separated cabin (16 cabins) <ul style="list-style-type: none"> • CCTV :14 • Notice Board :21 • Faculty Board : 01 • Audio-vedioconfressesning facility • 02 Smart Board

		<ul style="list-style-type: none"> Computers: 36 and all faculty have their own lap tops Library Books: 9824 Journals: 17
5	Student Support Service	<ul style="list-style-type: none"> Moot Court Association Student Grievance Cell Anti-Ragging Cell Sports Committee Cultural Committee Mentor-mentee System <input type="checkbox"/> Career Counselling Cell <input type="checkbox"/> Alumni Association <input type="checkbox"/> Wi-fi facility in hostel Law Club and Legal Aid Committee
6	Organization, Governance and Functional DQAC	<ul style="list-style-type: none"> The Governance of Subharti Institute of Law is student centric with 3 layers. In case of any classroom issues, students are expected to first contact their course teacher, then the academic coordinator, thereafter the Dean. There are complaint box and suggestions box for a transparent system. All the reported issues are required to be discussed at various platforms like in case of academic, then BOS, Faculty Board and then DQAC. DQAC constitutes 2 external experts and 2 alumni of the college. After thorough discussion of the issue, Institute prepares its action taken report, in case it is to be taken up by the Institute. And if action is to be taken up at the University level institute forward the issue to Academic Council or IQAC as the case may be.
7	Distinctiveness	<p>The distinctiveness of the institute lies in learning environment where students are being trained to be a good professional with motto of selfless services to the mankind with a strong national character, empathetic outlook, self motivated and most importantly with high ethical professional values.</p> <p>To ensure this the institute organizes;</p> <ul style="list-style-type: none"> Webinars/Seminars on contemporary legal issues. Regular sessions on practical intricacies of the law in books. The students are engaged in regular counseling sessions

		<p>and mentee sessions.</p> <ul style="list-style-type: none"> • The students also visit legal aid camps organized by the institute to make them aware about the real life problems and how such problems are addressed in law. Institute makes them understand that it should be their first effort to sort out the issue with mediation and the court should remain as the last option. • Institute is distinctive as the ratio of female students is at par with male which is very rare in any centre of legal education.
8	Best Practice	<ul style="list-style-type: none"> • Involvement of the students in legal aid activities through the interview techniques, counseling and awareness campaign makes Clinical Legal Education as one of the best practices of Law Faculty. • Regular moot court exercise in most of the subject and due credit to this activity while assessment makes it one of the best practices of the law college. Hence two best practice of Law College are as under:- <ol style="list-style-type: none"> 1. Imparting Legal Education as Clinical Legal Education. 2. Moot Court Activities as compulsory component of teaching-learning and evaluation process.
9	SWOC	<p>SWOC Analysis</p> <p>Strength-</p> <ul style="list-style-type: none"> • Some Faculty members are having multifarious experience and with multicultural exposure which make learning easy and interesting. • Location of the college makes it helpful to connect it with National capital for various internship opportunities for students and further the surrounding villages which make easy to understand the grass level issues while legal aid camps. Further college is providing vocational training & legal education to develop the society in turn. <p>Weakness</p> <ul style="list-style-type: none"> • Grants are not available from regulatory bodies.

		<ul style="list-style-type: none"> • State High Court is too far and students are not getting frequent advocates, judges from the same and even students are not getting much exposure because of the distance of the High Court. <p>Opportunities</p> <ul style="list-style-type: none"> • Only Institute to provide super specialty courses wherein the students have the opportunity to either work in the core sector or practice as a lawyer because of the uniqueness of the course offered, whereby each student studies all the courses made mandatory by the Bar Council of India. Besides electives in the final semester of the course • College has immensely helping towards the community legal services with the cooperation of District Legal Aid Authority. • The College has ample scope for developing the knowledge base through the appointment of qualified faculty and staff. <p>Challenges</p> <ul style="list-style-type: none"> • Competing with other Top Law Universities in India but they have patronage of apex court and ample/ enormous govt funds. • Removing language and other barriers if any and thereby removing certain hardships for some of the students.
--	--	---

Recommendation of AAA Team Members:

S. No.	Recommendations
1	Lift should be installed in the building.
2	Books of the latest edition may be purchased



Mr. Sunil Gupta,
Principal & Director,
MSME, Meerut.



Dr. Rajesh Mishra,
Chief Medical Superintendent –
Dr. KKBM Subharti Hospital, Jhajra, Dehradun
&
Principal –
GautamBudhaChikitsaMahavidhyalaya,
Dehradun



Dr. Vijay Wadhawan
Pro Vice-Chancellor
Swami Vivekanand Subharti University,
Meerut



Dr. Neetu Panwar,
Director – IQAC
Swami Vivekanand Subharti University,
Meerut